

TEACHER'S GUIDE

September – October 2026

Salut les profs !

Welcome back to a new series of Ça va ? magazine. Whether your students are sports fans, bookworms or fashionistas, we've got content to engage and excite them in their French lessons. In this issue...

- Explore the Summer Youth Olympic Games, taking place in Senegal in October and November
- Debate the pros and cons of buying secondhand clothes
- Celebrate Read a Book Day (September 6) by learning all about manga
- Meet Noa, a French teen sharing positivity on social media

We've listened to your feedback and made lots of improvements to the website, including adding **Theme Packs full of your favorite past resources**, improving the **search function** and making **audio tracks** easier to use. Get in touch at the email below with your questions and suggestions!

Happy learning!

Team Ça va ?



ÇA VA ?

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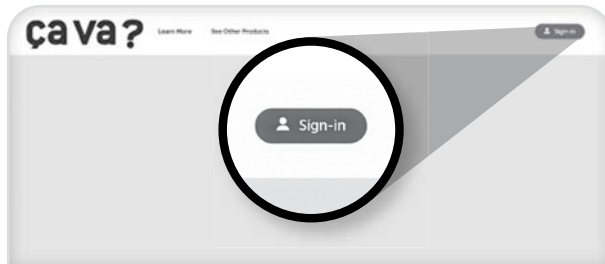


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WHAT'S INSIDE?						Activate your online subscription to access your digital resources! cava.scholastic.com
STORY	STANDARDS	ESSENTIAL QUESTION	LANGUAGE POINT	LEVEL	ONLINE RESOURCES	
FLASH INFO pp. 2-3	1.1 Interpersonal Communication 1.2 Interpretive Communication	Penses-tu que le français peut devenir la langue la plus parlée du monde ? Pourquoi ?	Vocabulaire	3	✓ Extra: Discover more information about these stories!	
REPORTAGE LES JOJ DE DAKAR 2026 pp. 4-5	1.1 Interpersonal Communication 1.2 Interpretive Communication AP Theme: Global Contexts	Fais-tu du sport ? Pourquoi (pas) ?	Le présent	3/4 Niveau AVANCÉ	✓ Listen and read along ✓ Download the worksheet	
DÉBAT POUR OU CONTRE ACHETER DES VÊTEMENTS DE SECONDE MAIN ? pp. 6-7	2.1 Relating Cultural Practices to Perspectives 3.2 Acquiring Information and Diverse Perspectives	Préfères-tu acheter des vêtements neufs ou de seconde main ? Pourquoi ?	Les connecteurs de contraste <i>même si, par contre, cependant, en revanche</i>	3	✓ Listen and read along ✓ Download the worksheet ✓ Watch the video about style and fashion with French teens Léonie and Quentin!	
ZOOM SUR LES MANGAS pp. 8-9	1.1 Interpersonal Communication 2.1 Relating Cultural Practices to Perspectives	As-tu déjà lu un manga ? Si oui, lequel ?	Les pronoms d'objet direct <i>le/la/les + en</i>	3	✓ Listen and read along ✓ Download the worksheet	
PORTRAIT NOA, CRÉATEUR D'UN MÉDIA POSITIF pp. 10-11	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	Comment suis-tu les actualités ? Pourquoi ?	Le passé composé et l'imparfait	3	✓ Listen and read along ✓ Take the online quiz ✓ Extra: Explore Noa's positive Instagram page!	
FRANCOSPHÈRE LA TUNISIE p. 12-13	2.2 Relating Cultural Products to Perspectives 3.2 Acquiring Information and Diverse Perspectives	Connais-tu des pays où on parle français ? Si oui, lesquels ?	Les pronoms relatifs <i>qui/que</i>	3	✓ Listen and read along ✓ Listen to the audio track to hear about school in Tunisia!	
LE BUZZ TECH UNE VILLE ÉCLAIRÉE PAR DES ALGUES ?! p. 14	1.1 Interpersonal Communication 3.1 Making Connections	Connais-tu des initiatives de bio-urbanisme ? Si oui, lesquelles ?	La négation	3		
EXPRESSIONS LES EXPRESSIONS LIÉES À LA NOURRITURE p. 15	1.1 Interpersonal Communication 1.2 Interpretive Communication	Est-ce que tu connais d'autres expressions liées à la nourriture ? Si oui, lesquelles ?	Les expressions idiomatiques	3		
MIAM DES BONBONS OU UN SORT ! p. 16	1.2 Interpretive Communication 2.1 Relating Cultural Practices to Perspectives	Quels bonbons est-ce que tu préfères ?	Le pronom <i>on</i>	3		

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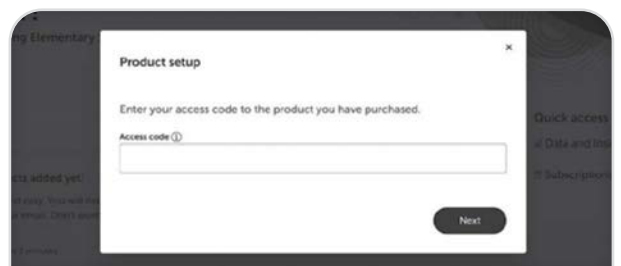
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