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**TEACHER'S
GUIDE**

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ISSUE DATES	SEPT	OCT	NOV	DEC/JAN	FEB	MAR	APR	MAY/JUNE
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Warmly,

Patricia Janes

Patricia Janes, Editor

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Issue at a Glance

Assessments are available
as Google Quizzes!

Feature Articles	Objectives	Standards	Online Resources
Are Cats Liquids? p.8 	Students will use text evidence to make an argument about whether cats can be considered liquids.	NEXT GENERATION SCIENCE STANDARDS CORE IDEAS: PS1.A: Structure and Properties of Matter; LS1.A: Structure and Function PRACTICE: Engaging in Argument From Evidence CROSSCUTTING CONCEPT: Patterns ----- ELA: Determine Central Ideas	 Video: Explore three common states of matter.  Words to Know slideshow: matter, states of matter, anatomy, skeletal system  Lesson Plan  Skill sheets: 1. Assess: Quiz 2. Vocabulary: Define and Draw 3. Hands-on Investigation: Solid or Liquid?  Lower Lexile® Level
Would You Rather Spend an Hour in a Wind Tunnel or an Anechoic Chamber? p.12 	Students will gather and evaluate information about wind speeds and sound waves to support an argument.	NEXT GENERATION SCIENCE STANDARDS CORE IDEAS: PS2.A: Forces and Motion; PS3.B: Energy Transfer PRACTICE: Engaging in Argument From Evidence CROSSCUTTING CONCEPT: Scale, Proportion, and Quantity ----- ELA: Write Arguments	 Video: Make a choice between two extreme situations.  Words to Know slideshow: aerodynamics, air resistance, sound waves, anechoic chamber  Lesson Plan  Skill sheets: 1. Argue From Evidence: You Decide! 2. Data: Wind Force 3. Data: Sound Levels  Lower Lexile® Level  Poll: Which room would you rather visit?
Sea Change p.14 	Students will explain how the ocean's chemistry and climate change affect one another.	NEXT GENERATION SCIENCE STANDARDS CORE IDEAS: ESS2.D: Weather and Climate; ESS3.D: Global Climate Change; PS1.B: Chemical Reactions PRACTICE: Constructing Explanations CROSSCUTTING CONCEPT: Stability and Change ----- ELA: Explain Concepts	 Video: Find out the causes and effects of climate change.  Words to Know slideshow: climate change, acid, ecosystem, base  Lesson Plan  Skill sheets: 1. Assess: Quiz 2. Synthesize: Put the Pieces Together 3. Diagram: Carbon Cycle 4. Line Graph: On the Rise  Lower Lexile® Level
Protein Craze p.20 	Students will use text evidence to evaluate claims about protein.	NEXT GENERATION SCIENCE STANDARDS CORE IDEAS: LS1.C: Organization for Matter and Energy Flow in Organisms; LS1.A: Structure and Function PRACTICE: Obtaining, Evaluating, and Communicating Information CROSSCUTTING CONCEPT: Structure and Function ----- ELA: Reasons and Evidence	 Video: Learn about three major macronutrients.  Words to Know slideshow: protein, nutrient, amino acids, balanced diet  Lesson Plan  Skill sheets: 1. Assess: Quiz 2. Connect: Create a Concept Map 3. Media Literacy: Evaluate Two Sources 4. Data: Protein Stats  Lower Lexile® Level

Coming Soon!

Here's a sneak peek at
upcoming stories in your
October 2026 issue!*

*Articles may change.



The
Physics of
Trebuchets

How Did
Eyes
Evolve?



Restoring
the
Catacombs
of Paris

Name That
Element!



Your next issue is
expected to arrive by*

September 16

*Exact dates may vary.

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