

# TEACHER'S GUIDE

September 2026

## ¡Hola profesores!

Welcome back to a new school year! With changes announced to the AP exam for 2026/2027, *El Sol's* got you covered! Our robust teaching package provides excellent resources to help your students prepare. In this issue, we have some great content to get your students talking, including...

- Meet Iñaki Godoy, the star of a hit Netflix series, who's proud to promote his Mexican heritage
- Discover how the *Yaku Churis*, or 'children of the river', are protecting the environment in Ecuador
- Explore the role of emojis in improving communication and avoiding misunderstandings 😊

We've listened to your feedback and made lots of improvements to the website, including adding **Theme Packs full of your favorite past resources**, improving the **search function** and making **audio tracks** easier to use. Get in touch at the email below with your questions and suggestions!

Happy learning!

Team *El Sol*

# EL SOL

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**NEW VIDEO!**  
Explore Mexico City's Chapultepec Park

In every issue you will find:

Lesson Plans ✓ Video ✓ Video and Audio Transcripts ✓ Skills Sheets ✓  
Audio Track ✓ Listen Along Tracks ✓ Google Quizzes ✓

And much more!

## elsol.scholastic.com

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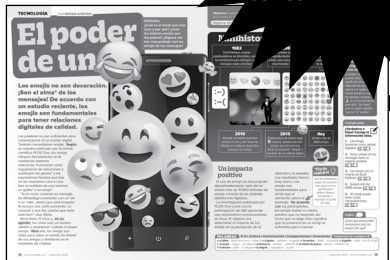


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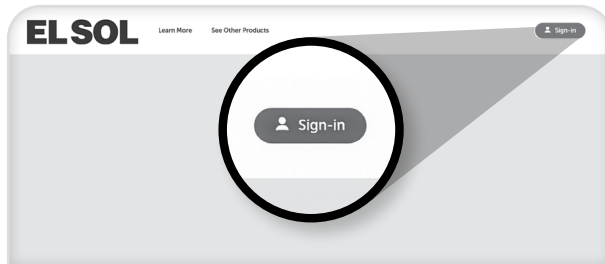


| WHAT'S INSIDE?                                                                 |                                                                                                       |                                                                                             |                                                                                   |                                                                                                |       |                                                                                                                                 | Activate your online subscription to access your digital resources! elsol.scholastic.com |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| STORY                                                                          | STANDARDS                                                                                             | AP THEMES                                                                                   | ESSENTIAL QUESTION                                                                | LANGUAGE POINT                                                                                 | LEVEL | ONLINE RESOURCES                                                                                                                |                                                                                          |
| DE ACTUALIDAD<br>pp. 2-3                                                       | 3.1 Making Connections<br>5.1 School and Global Communities                                           | Unit 5: Contemporary Life                                                                   | ¿Hay arte urbano en tu ciudad?<br>¿Crees que es importante?                       | La naturaleza y el ambiente. Ciencia y tecnología.                                             | 3     |                                                                                                                                 |                                                                                          |
| GENERACIÓN 2026<br>DE MÉXICO A HOLLYWOOD:<br>IÑAKI GODOY<br>pp. 4-5            | 2.1 Relating Cultural Practices to Perspectives<br>5.2 Lifelong Learning                              | Unit 5: Contemporary Life                                                                   | ¿Conoces actores o actrices latinos que trabajen en producciones internacionales? | Identidad y fama mundial. Cine y televisión. Oraciones relativas. Hablar de logros personales. | 3/AP  | ✓ Listen and read along<br>✓ Download the worksheet                                                                             | <br>                                                                                     |
| A FONDO<br>LOS GUARDIANES DEL RÍO<br>pp. 6-9                                   | 2.1 Relating Cultural Practices to Perspectives<br>5.1 School and Global Communities                  | Unit 1: Families and Communities<br>Unit 2: Language and Culture<br>Unit 6: Global Contexts | ¿Qué proyectos conoces en tu país o ciudad que busquen proteger el medioambiente? | Medioambiente. Verbos pronominales. Consolidación de tiempos verbales.                         | 3/AP  | ✓ Listen and read along<br>✓ Take the online quiz                                                                               | <br>                                                                                     |
| DEBATE<br>¿DEBERÍA SER GRATIS EL TRANSPORTE ESCOLAR?<br>pp. 10-11              | 2.1 Relating Cultural Practices to Perspectives<br>3.2 Acquiring Information and Diverse Perspectives | Unit 6: Global Contexts                                                                     | ¿Usas transporte público para ir al colegio?                                      | Transporte escolar. Expresar opiniones y argumentar. Perífrasis verbales.                      | 3/AP  | ✓ Listen and read along<br>✓ Download the worksheet<br>✓ Listen to the audio track to hear about how students travel to school! | <br><br>                                                                                 |
| TECNOLOGÍA<br>EL PODER DE UN 🤔<br>pp. 12-13                                    | 2.2 Relating Cultural Products to Perspectives<br>4.1 Language Comparisons                            | Unit 4: Science and Technology                                                              | ¿Cuál es el emoji que más usas y por qué?                                         | Analizar el impacto de la tecnología en la vida moderna. Dar opiniones. Uso de conectores.     | 3/AP  | ✓ Listen and read along<br>✓ Download the worksheet                                                                             | <br>                                                                                     |
| 10 COSAS QUE NO SABÍAS DE...<br>EL MUSEO NACIONAL DE ANTROPOLOGÍA<br>pp. 14-15 | 2.1 Relating Cultural Practices to Perspectives<br>2.2 Relating Cultural Products to Perspectives     | Unit 3: Art and Creativity                                                                  | ¿Cuál es el museo más interesante que has visitado?                               | Cultura. Adjetivos. Pretérito indefinido.                                                      | 3/AP  | ✓ Listen and read along<br>✓ Download the worksheet<br>✓ Watch the video to explore Chapultepec Park in Mexico City!            | <br><br>                                                                                 |
| HECHO EN...<br>¡COLOMBIA!<br>p. 16                                             | 2.2 Relating Cultural Products to Perspectives<br>3.1 Making Connections                              | Unit 2: Language and Culture<br>Unit 3: Art and Creativity                                  | ¿Qué artistas, comidas o películas te hacen pensar en Colombia?                   | Cultura. Arte y patrimonio. Superlativos.                                                      | 3/AP  | ✓ Download the worksheet                                                                                                        |                                                                                          |

THEME PACK  
School  
Go online to find more content on this topic

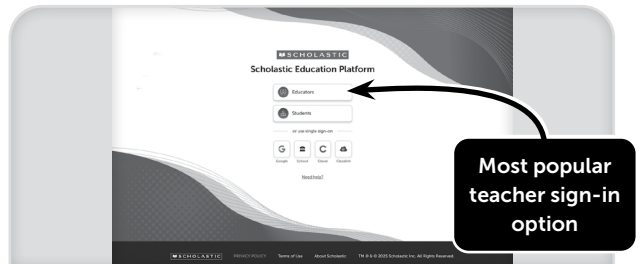
# Welcome to the New Scholastic Education Platform

Below are step-by-step instructions for activating your digital resources, making sign-in easier and more secure.



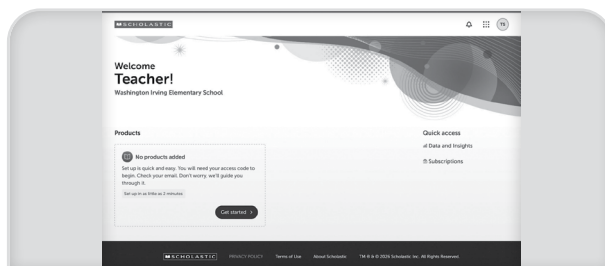
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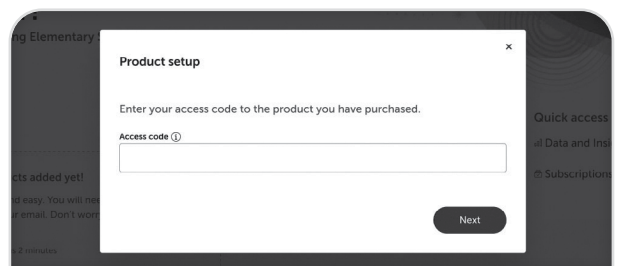
## Step 2:

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## Step 3:

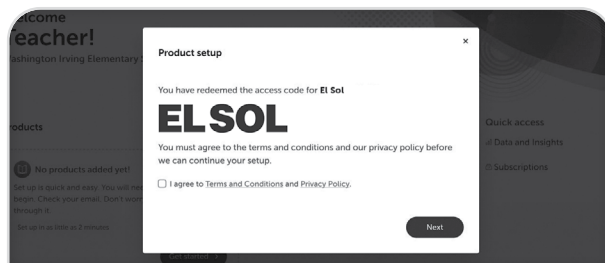
Welcome to your new subscriptions home page. Click "Get started" to activate your digital resources (you will only have to do this once).



## Step 4:

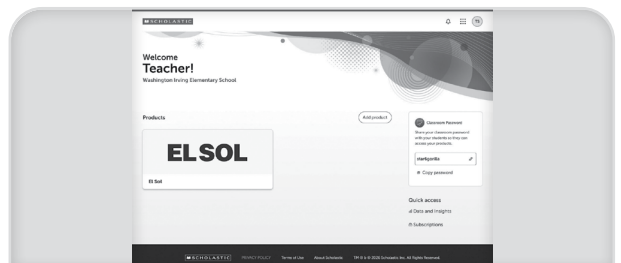
Enter your onetime-only access code:

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## Step 5:

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## Step 6:

Success! You've activated your digital subscription. Now click on the *El Sol* tile and get started. Here's where you can also reset your classroom password for student access.

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