

TEACHER'S GUIDE

September –
October 2026

Salut les profs !

Welcome back to a new school year! Whether your students are beginning their French-learning journeys or building on last year's studies, there's plenty of fun and engaging content in the magazine for them, including...

- An interview with Ambre, the winner of French television talent show *Star Academy*
- A tour of some spooky locations around the Francosphere—perfect for Halloween!
- Facts about French astronaut Sophie Adenot in honor of Space Week (October 4–10)

Our robust teaching package provides excellent resources to help your students prepare. Go to **allonsy.scholastic.com** to start planning your lessons. We've listened to your feedback and made lots of improvements to the website, including adding **Theme Packs full of your favorite past resources**, improving the **search function** and making **audio tracks** easier to use. Get in touch at the email below with your questions and suggestions!

Happy learning!

Team Allons-y !

In every issue you will find:

Lesson Plans ✓ Video ✓ Video and Audio Transcripts ✓ Skills Sheets ✓
Audio Track ✓ Listen Along Tracks ✓ Google Quizzes ✓

And much more!

ALLONS-Y!

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NEW VIDEO!
French teen Gaël prepares for la rentrée scolaire!

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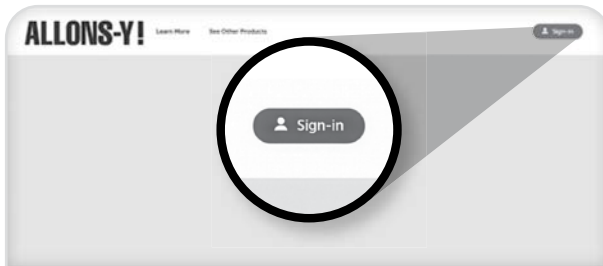
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WHAT'S INSIDE?					
STORY	STANDARDS	ESSENTIAL QUESTION	LANGUAGE POINT	LEVEL	ONLINE RESOURCES
L'ACTU EN 5 MINUTES pp. 2-3	1.2 Interpretive Communication 2.1 Relating Cultural Practices to Perspectives	Est-ce que les téléphones portables sont interdits dans ton lycée ? C'est une bonne idée ?	Vocabulaire	1	✓ Download the news quiz worksheet 
PERSONNALITÉ UNE NOUVELLE STAR : AMBRE pp. 4-5	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	C'est qui, ton artiste préféré(e) ? Pourquoi ?	Présent à la 1 ^{re} personne du singulier	1	✓ Listen and read along  ✓ Download the worksheet 
CULTURE VISITE DE LIEUX HANTÉS ! pp. 6-7	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	Tu aimes Halloween ? Pourquoi (pas) ?	Position et accord des adjectifs	1	✓ Listen and read along 
VOYAGE UNE JOURNÉE À ROCAMADOUR ! pp. 8-9	1.1 Interpersonal Communication 2.2 Relating Cultural Products to Perspectives	Tu préfères les grandes villes ou les petits villages ? Pourquoi ?	Indicateurs temporels, impératif	1	✓ Listen and read along 
MA VIE D'ADO L'ÉCOLE DES FUTURES STARS DE FOOT ! pp. 10-11	1.1 Interpersonal Communication 2.2 Relating Cultural Products to Perspectives	C'est quoi, ta matière préférée ? Pourquoi ?	Vocabulaire de l'école et du football	1	✓ Watch a video about preparing for school in Paris!  ✓ Take the online quiz 
BIZARRE MAIS VRAI ! LES TRANSPORTS ÉCOLOGIQUES p. 12	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	Est-ce qu'il y a des transports écologiques dans ta ville ?	Transports, pays	1	✓ Download the worksheet 
ZOOM SUR QUEL EST... LE PAYS LE PLUS VISITÉ AU MONDE ? p. 13	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	Est-ce que le tourisme est important dans ta ville ? Pourquoi (pas) ?	Superlatifs	1	✓ Listen and read along 
JEUX MOTS CROISÉS / INFO OU INTOX ? p. 14	1.2 Interpretive Communication 3.2 Acquiring Information and Diverse Perspectives	Quel est ton article préféré ?	Vocabulaire	1	
QUOI DE NEUF ? UNE ASTRONAUTE FRANÇAISE DANS L'ESPACE ! p. 15	1.2 Interpretive Communication 3.1 Making Connections	Aimerais-tu aller dans l'espace ?	Vocabulaire de l'espace, présent à la 3 ^e personne du singulier et pluriel	1	✓ Listen to the audio track to hear two teens discussing space!  ✓ Extra: Watch a video of Sophie Adenot in space! 
LE PETIT COIN DE LA FIN LA LUNE p. 16	1.2 Interpretive Communication 3.1 Making Connections	Pourquoi l'exploration spatiale est-elle nécessaire ?	Chiffres	1	✓ Listen and read along  ✓ Download the worksheet 

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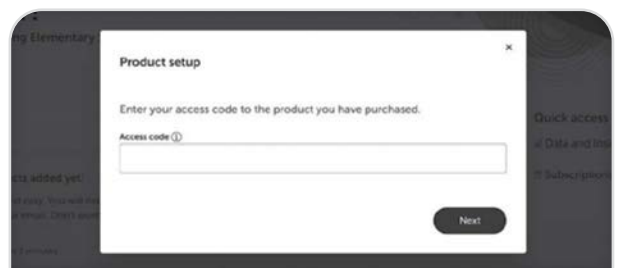
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