

# TEACHER'S GUIDE

September 2026

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## ¡Hola profesores!

Welcome back to a new series of *Ahora*. We've worked hard over the summer to find interesting stories and events from around the Spanish-speaking world! Your magazine comes with a robust teaching package, including **lesson plans**, **skills sheets** and of course, **videos** and **audio tracks** all expertly created by our team to help your students get ahead with Spanish! In this issue, students can discover...

- An exceptional school improving access to education for indigenous people in Guatemala
- Spanish royalty: Meet Gen Z Princess Leonor
- Must-see attractions of Mexico City and Buenos Aires

Speaking of which, be sure to watch our new **video** from the main square of Mexico City—the Zócalo! We've listened to your feedback and made lots of improvements to the website, including adding **Theme Packs full of your favorite past resources**, improving the **search function** and making **audio tracks** easier to use. Get in touch at the email below with your questions and suggestions!

Happy learning!

Team Ahora



In every issue you will find:

Lesson Plans ✓ Video ✓ Video and Audio Transcripts ✓ Skills Sheets ✓  
Audio Track ✓ Listen Along Tracks ✓ Google Quizzes ✓

And much more!

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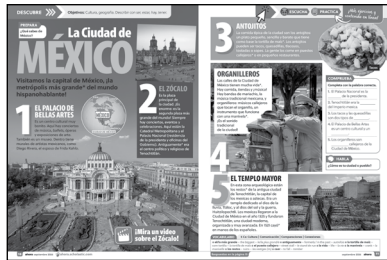


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# WHAT'S INSIDE?

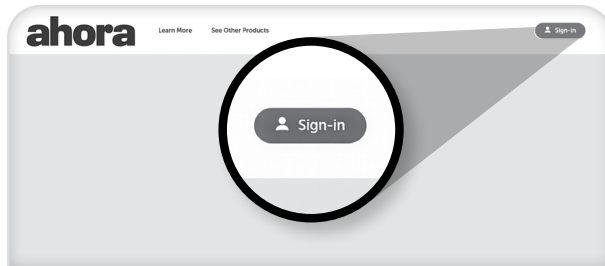
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| STORY                                                                 | STANDARDS                                                                                                            | ESSENTIAL QUESTION                                                                       | LANGUAGE POINT                                                            | LEVEL | ONLINE RESOURCES                                                                                             |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------|
| PANORAMA<br>pp. 2-3                                                   | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication                                                    | ¿Cómo combate tu ciudad el calor o el frío?                                              |                                                                           | 2     |                                                                                                              |
| MUNDO HISPANO<br>LA PROMESA DEL TENIS PERUANO<br>pp. 4-5              | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication<br>3.1 Making Connections                          | ¿Qué deportes practicas?                                                                 | Deporte.<br>Pretérito indefinido.                                         | 2     | ✓ Listen and read along<br>✓ Take the online quiz                                                            |
| DE ACTUALIDAD<br>UNA ESCUELA CON IMPACTO<br>pp. 6-7                   | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication<br>4.2 Cultural Comparisons                        | ¿Cuántos años hay de secundaria en tu país o región?<br>¿Cuántas horas vas a la escuela? | Educación.<br>Vocabulario de educación.<br>Palabras transparentes.        | 2     | ✓ Listen and read along<br>✓ Download the worksheet<br>✓ Watch a video about this school!                    |
| EL REPORTAJE<br>LA REALEZA DE LA GENERACIÓN Z<br>pp. 8-9              | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication                                                    | ¿Hay familia real en tu país?                                                            | Cultura, sociedad.<br>Presente y presente progresivo.<br>Expresar gustos. | 2     | ✓ Listen and read along<br>✓ Download the worksheet<br>✓ Extra: Learn more about european royalty!           |
| DESCUBRE<br>LA CIUDAD DE MÉXICO<br>pp. 10-11                          | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication<br>3.1 Making Connections                          | ¿Qué sabes de México?                                                                    | Cultura, geografía.<br>Describir con <i>ser, estar, hay, tener</i> .      | 2     | ✓ Listen and read along<br>✓ Download the worksheet<br>✓ Watch a video to explore the zócalo of Mexico City! |
| DEBATE<br>¿HAY QUE CERRAR EL TURISMO A CIERTOS DESTINOS?<br>pp. 12-13 | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication<br>2.1 Relating Cultural Practices to Perspectives | ¿Qué tipo de turismo te gusta hacer? ¿Vas a lugares turísticos?                          | Turismo, viajes, naturaleza.<br>Opinar.                                   | 2     | ✓ Listen and read along<br>✓ Download the worksheet                                                          |
| MI MAPA<br>BUENOS AIRES<br>p. 14                                      | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication<br>2.1 Relating Cultural Practices to Perspectives | ¿A qué bibliotecas, estadios y restaurantes vas?                                         | La ciudad.<br><i>Ir + a + lugar.</i>                                      | 2     | ✓ Extra: Discover a map and extra language exercises for this article!                                       |
| ÍCONO DEL MES<br>LA VOZ COLOMBIANA: CAMILO<br>p. 15                   | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication                                                    | ¿Qué música te gusta escuchar?                                                           | Música. Describir la personalidad, adjetivos.                             | 2     | ✓ Download the worksheet                                                                                     |
| EN ESTE DÍA...<br>15 DE SEPTIEMBRE DE 1968<br>p. 16                   | 1.1 Interpersonal Communication<br>1.2 Interpretive Communication                                                    | ¿Qué celebridades hispanas o latinas conoces?                                            | Cultura, Números y fechas.                                                | 2     | ✓ Listen to the audio track to hear about National Hispanic Heritage Month!                                  |

**THEME PACK**  
*School*  
Go online to find more content on this topic

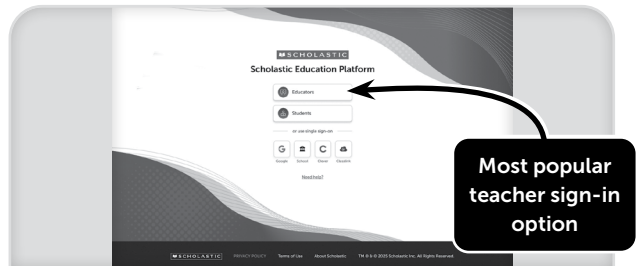
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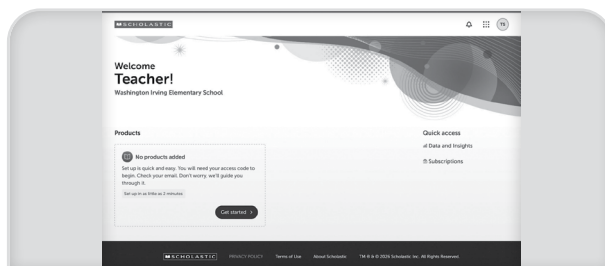
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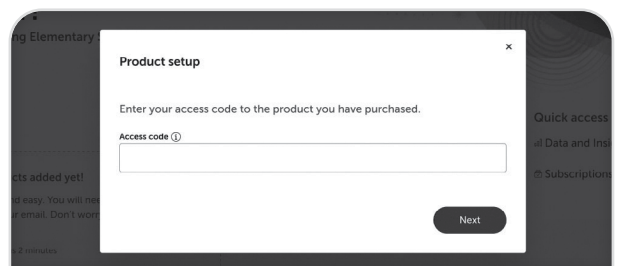
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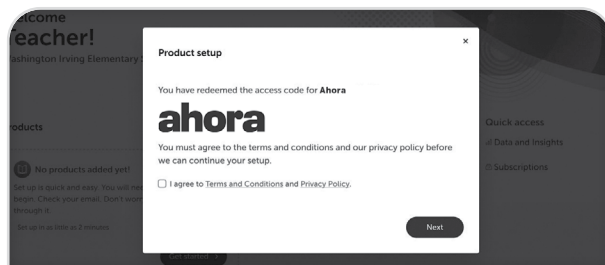
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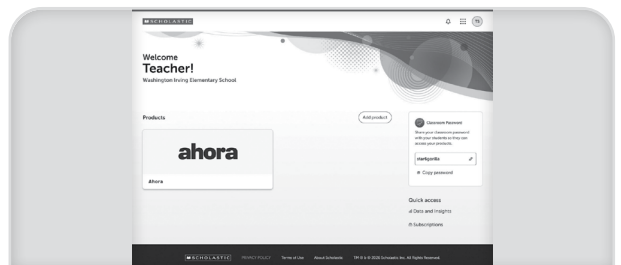
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