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TEACHER'S GUIDE

AUGUST 25, 2025

SCHOLASTIC
News

EDITION
5/6

ISSUE DATES

Aug. 25 Sept. 8 Sept. 15 Sept. 29 Oct. 13 Oct. 27 Nov. 3 Nov. 17 Dec. 1 Dec. 15 Jan. 5 Jan. 19 Feb. 2 Feb. 16 Mar. 2 Mar. 16 Mar. 30 Apr. 13 Apr. 27 May 11

Welcome Back!

I hope you had a relaxing summer. We're so glad you decided to make *Scholastic News* a part of your classroom instruction this year. And if you're new to the magazine, welcome aboard! We have a great year planned, starting with this week's cover story about a girl who took the idea of "paying it forward" to an inspiring level.

To get the most out of your subscription, make sure you activate your digital resources, using the steps below. With each issue, you can go online to find videos, quizzes, our popular Know the News game, and much more.

If you ever have questions or feedback, feel free to email me at BFitzgerald@scholastic.com. I look forward to hearing from you.

All the best,

Brian Fitzgerald
Editorial Director



ACTIVATE YOUR DIGITAL RESOURCES:

- 1 Go to sn56.scholastic.com. Log in or create an account.
- 2 Follow the prompts to activate your resources. You will need to enter your access code.
- 3 Create a classroom password so your students can access *Scholastic News* on any device.

We are committed to your satisfaction.
You can contact us at 1-800-724-6527.

A SUPPLEMENT TO SCHOLASTIC NEWS

What's Online?

Visit sn56.scholastic.com.

Featured Video



"Get to Know Remi Bateman"

Bonus Video

- "Welcome to California"

Skill Builders

- **Close-Reading Questions** Sets for both main articles
- **Be a Quiz Whiz!** Multiple-choice assessment for every article in the issue
- **Problem Solved!** Explore the cover story's problem/solution text structure.
- **Focus on Text Features** Analyze how text features support an article.
- **OREO Opinions** Debate support

Words-to-Know Slideshow

- Review this issue's vocabulary words.

Learning Journey Slide Deck

- Use the cover story and its resources in Google Slides or PowerPoint.

Differentiation

- **Lower-level version** of the cover story
- **Spanish version** of the full issue, skill builders, videos, and quizzes
- **Text-to-speech audio**

Know the News Game

- Enjoy a game show-style review!





Content Area: Social and Life Skills

Standards Correlations:
CCSS: R.1, R.2, R.3, R.4, R.5, R.7, R.8, R.10

CASEL: Social Awareness

Text Structure:
Problem/Solution

Teaching with:

A Hero's New Arm (pp. 1-3)

Getting a robotic arm inspired this kid to help other kids get one too.

- Before reading, watch the video "Get to Know Remi Bateman." Discuss: *What are some of the ways Remi's robotic arm helps her with everyday tasks? What is Remi's main message to other kids?*
- Support multilingual learners by calling attention to the sentence "Remi was crushed." Students may be familiar with the literal meaning of the word *crushed*—"physically destroyed." Explain that in this context, *crushed* means "emotionally devastated or extremely sad."

- Use the skill builder "Problem Solved!" to explore the article's problem/solution text structure.
- Discuss: *What do you think Remi means when she says "There's no such thing as normal"?*
- To learn more about Hero Arms, visit openbionics.com/how-do-prosthetic-arms-work. Ask: *Why do you think Open Bionics decided to call this prosthetic arm the Hero Arm?*

For detailed lesson plans, visit sn56.scholastic.com.



Content Area: Social Studies, Geography

Standards Correlations:
CCSS: R.1, R.2, R.3, R.4, R.5, R.7, R.8, R.10

NCSS: People, Places, and Environments

Text Structure:
Chronology, Description

Teaching with:

The Ultimate Road Trip (pp. 4-5)

California fifth-graders biked more than 260 miles across their state.

- Play the video "Welcome to California" to build background knowledge before reading.
- Support Spanish-speaking multilingual learners by noting some of the English-Spanish cognates in the article, like *perseverance/perseverancia* and *temperature/temperatura*. Work with students to identify others.
- Discuss: *Why was the Ride Across California started in 1991?*

- Distribute the skill builder "Focus on Text Features" and have students work in pairs to answer questions about the article's nonfiction text features. Have pairs come up with additional text-feature questions to pose to the class.
- Have students plan itineraries for road trips they would like to take in your home state. Encourage them to describe three to five landmarks they would explore, and have them plot their routes on a state map.



Teaching with:

Should School Be Year-Round? (p. 7)

Explore arguments on both sides of the debate.

- Content Area:** ELA/Debate
- Standards Correlations:**
CCSS: R.1, R.6, R.9
- Text Structure:**
Argument
- Use the online skill builder "OREO Opinions" to have students prepare to write their own opinion paragraphs on the debate question.
 - Go online to have students cast votes in our debate poll—and to see how other *Scholastic News* readers voted.

ANSWER KEY

STUDENT EDITION
Page 8: News Review

Answers can be found in the print edition of this Teacher's Guide and on sn56.scholastic.com.

Note: The answers for the skill builders on pages 3 and 4 of this teacher's guide can be found in the online answer key for this issue.

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Name: _____



**Problem/
Solution**

Problem Solved!

As you read "A Hero's New Arm," think about the challenges discussed in the article and the ways those challenges were solved. Then fill in the missing information in the graphic organizer.

CHALLENGE: _____

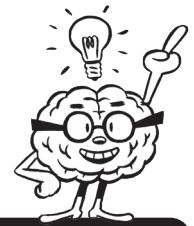
SOLUTION: *Remi received a Hero Arm, which helps her grip tiny objects and do many everyday tasks.*

CHALLENGE: *A Hero Arm cost \$24,000, which Remi's family could not afford.*

SOLUTION: _____

CHALLENGE: *Many other kids had limb differences, but their families couldn't afford a Hero Arm.*

SOLUTION: _____



Text Features

Focus on Text Features

As you read the article “The Ultimate Road Trip,” pay attention to the nonfiction text features. Use them to answer the questions.

► **TITLE**

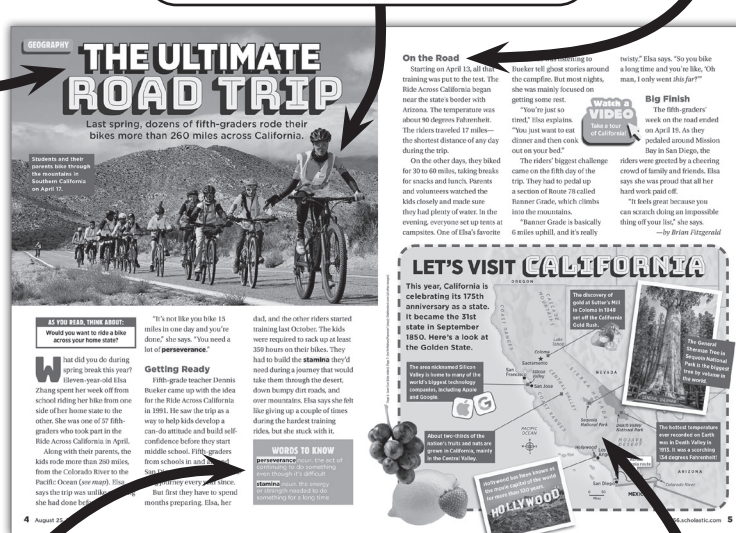
A title gives you an idea of what an article is about. Can you think of another good title for this article?

► PHOTO AND CAPTION

Study the photo and caption on page 4. What is one detail that you can learn from them?

► SUBHEADING

A subheading hints at what one section of the text is about. What is the section “On the Road” about?



► GLOSSARY

Review the Words to Know glossary. How does this feature help you?

► SIDEBAR

What is the purpose of the map and callouts? Which fact do you find most interesting?
