



TEACHER'S GUIDE

AUGUST 25, 2025

ISSUE DATES

Aug. 25 Sept. 8 Sept. 15 Sept. 29 Oct. 13 Oct. 27 Nov. 3 Nov. 17 Dec. 1 Dec. 15 Jan. 5 Jan. 19 Feb. 2 Feb. 16 Mar. 2 Mar. 16 Mar. 30 Apr. 13 Apr. 27 May 11

SCHOLASTIC
News

EDITION
4

Welcome Back!

Thank you for welcoming *Scholastic News* into your classroom this year. As the only magazine written just for fourth-graders, we bring your students captivating, yet accessible, current events in every issue. Take this week's cover story about giant goldfish. I showed the cover photo to students on a class visit recently and the kids were enthralled! We hope your students are just as captivated.

To make the most out of what many teachers call the easiest—but most rewarding—part of their day, activate your digital resources. The simple steps are below. Each online issue includes videos, quizzes, our popular Know the News game, and more.

Feel free to email me anytime with feedback, questions, or ideas at Ntocco@scholastic.com. I look forward to hearing from you.

Nicole Tocco

Nicole Tocco
Senior Editorial Director



Activate Your Digital Resources:

- 1 Go to sn4.scholastic.com. Log in or create an account.
- 2 Follow the prompts to activate your resources.
- 3 Create a classroom password so your students can access *Scholastic News* on any device.

We are committed to your satisfaction.
You can contact us at 1-800-724-6527.

A SUPPLEMENT TO SCHOLASTIC NEWS

What's Online?

Visit sn4.scholastic.com.



Featured Video



"Wanted: Invasive Species"

Bonus Video

- "A Color for Everyone"

Skill Builders

- **Close-Reading Questions** Sets for both main articles
- **Be a Quiz Whiz!** Multiple-choice assessment for every article in the issue
- **Causes and Effects** Explore the cover story's text structure.
- **Write From the Heart** Students plan a book about an issue they care about.
- **OREO Opinions** Support for the debate

Words-to-Know Slideshow

- Review this issue's vocabulary words.

Learning Journey Slide Deck

- Use the cover story and its resources in Google Slides or PowerPoint.

Differentiation

- **Lower-level version** of the cover story
- **Spanish version** of the full issue, skill builders, videos, and quizzes
- **Text-to-speech audio** in English and Spanish

Know the News Game

- Enjoy a game show-style review!





Teaching with: **Invaders!** (pp. 1-3)

Goldfish released into lakes, ponds, and rivers are causing big problems.

Content Area:
Life Science

Standards Correlations:
CCSS: RI.4.1, RI.4.2,
RI.4.3, RI.4.4, RI.4.5,
RI.4.7, RI.4.8, RI.4.10

NGSS: Earth and Human
Activity

Text Structure:
Cause and Effect

Build background knowledge by watching the video “Wanted: Invasive Species.” Ask: *What are some ways that invasive species have arrived in the U.S.? What problems do the species cause?*

Support striving readers by exploring the compound words in the article, like *goldfish*, *football*, and *wildlife*. Help students break each word into its component parts, and discuss how these parts combine to form a new word.

Use the skill builder “Causes and Effects” to analyze the article’s cause-and-effect text structure.

For tips on teaching about invasive species, go to invasivespeciesinfo.gov/subject/educators.

Do your students want to learn more about invasive species? Pair this text with “Python Patrol” from our online archive (October 17, 2022).



Teaching with: **Colors for Everyone** (pp. 4-5)

This 14-year-old wants all kids to be represented in ballet—and beyond.

Content Areas:
Social Studies, Civics

Standards Correlations:
CCSS: RI.4.1, RI.4.2,
RI.4.3, RI.4.4, RI.4.5,
RI.4.7, RI.4.8, RI.4.10

NCSS: Civic Ideals and
Practices

Text Structure:
Description, Sequence

Play the video “A Color for Everyone” to introduce students to Bellen Woodard before reading the article. Point out that the video was made when Bellen was 9. Ask: *What do you think Bellen means when she describes herself as a “crayon activist”?*

Call attention to the sentence “More than Peach has since exploded in popularity” on page 4. Explain that this means that the company’s products have become extremely popular.

Discuss: *What does Bellen mean when she says “traditions should grow”?* What tradition in the ballet world did she want to help grow?

Let Bellen’s story inspire students! Distribute the skill builder “Write From the Heart,” and encourage students to plan their own nonfiction books about causes or issues that are important to them.

Learn more by visiting Bellen’s website: morethanpeach.com.



Teaching with: **Should School Be Year-Round?** (p. 7)

Explore arguments on both sides of the debate.

Content Area:
ELA/Debate

Standards Correlations:
CCSS: RI.4.1, RI.4.2,
RI.4.6, RI.4.9

Text Structure:
Argument

Use the skill builder “OREO Opinions” to help students write an opinion paragraph on the debate topic.

Go online to have students cast votes in our debate poll—and to see how *Scholastic News* readers across the country voted.

ANSWER KEY

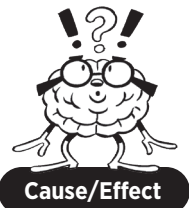
STUDENT EDITION

Page 8: News Review

- | | |
|-------------|--------------------|
| 1. B | 6. C |
| 2. C | 7. A |
| 3. B | 8. More than Peach |
| 4. invasive | 9. B |
| 5. D | 10. C |

Note: The answers for the skill builders on pages 3 and 4 of this teacher’s guide can be found in the online answer key for this issue.

Name: _____



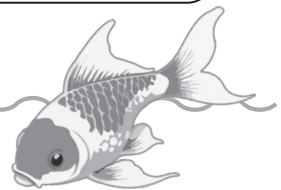
Causes and Effects

The article “Invaders!” describes several causes and effects. A cause is a reason something happens. An effect is something that happens as a result of a cause. Read each sentence below.

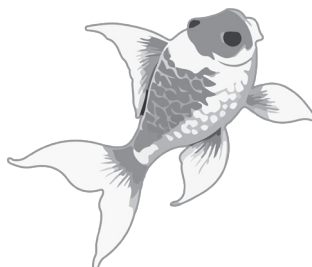
Circle the cause and underline the effect. Two examples are done for you.

EXAMPLES:

- Since goldfish are easy to care for, they are popular pets.
- People were shocked when (the U.S. Fish and Wildlife Service posted a photo of a huge goldfish.)



1. Some people release a pet goldfish into a waterway because they no longer want it.
2. Since goldfish are used to living in a bowl, some may have trouble surviving in the wild.
3. Goldfish have no predators in the U.S., so their populations can grow quickly.
4. Goldfish can grow to be more than a foot long as a result of their big appetites.
5. When goldfish feed at the bottom of a lake, they cause the water to become cloudy.
6. There are many invasive goldfish in the wild, so removing them all is almost impossible.



Name: _____



Informational
Writing

Write From the Heart

This week, you read about Bellen Woodard, who has written two picture books to help kids with all skin colors feel represented. Now try planning your own book about an issue you care about!



1. First identify an issue. What issue do you want to raise awareness about? Why?

2. What are some key ideas you want to get across to your readers?

3. Design a book cover!
Include an illustration
and a title that conveys
your main message.

