

SCHOLASTIC Magazines+



Grades 6–12

Reading level: Grades 3–5

Turn Striving Readers into Confident Readers

With teen-friendly stories offered at multiple levels, *Action* is a reading intervention resource that engages even the most reluctant readers. Built-in support, including vocabulary and pause-and-think questions, keeps their skills and confidence growing all year long.

READERS THEATER PLAY

THE CURSE OF KING TUT
Could a 3,300-year-old mummy really unleash doom on all who come near?
BY SPENCER KAYDEN | ART BY ALLAN DAVEY

VIDEO 1 VIDEO 2 GO TO WEB VIEW

CHARACTERS

- Check the character you're going to read. *Starred characters have larger speaking parts.
- Narrators 1, 2, & 3** (N1, N2, N3)
- Ahmed Gerigar**, an Egyptian worker
- Howard Carter**, an English archaeologist
- Tarik Mousse**, an Egyptian worker
- Lord Carnarvon**, a rich Englishman who is paying for Carter's archaeology project
- Alan Gardiner**, a hieroglyphics expert
- Lady Evelyn**, Lord Carnarvon's daughter
- Doctor**
- Georges Bénédite**, an Egypt expert from a French museum
- Tony**, a truck driver
- Angela**, a truck driver

ABOUT THIS PLAY
It's a dramatization of true events. That means we've invented some characters and dialogue to help tell the story.

PROLOGUE

N1: Thousands of years ago in Egypt, there lived a young **pharaoh**.
N2: His name was Tutankhamen—or King Tut for short.
N3: Tut became pharaoh around 1333 s.c., at 9 years old.
N1: Ten years later, he died. Mysteriously.
N2: Tut was buried in a secret tomb. People said it held **exquisite** treasures.
N3: But some believed the tomb was cursed.
N1: They said opening it would release evil.
N2: Still, for thousands of years, men searched for the tomb.
N3: It was never found—until now.

SCENE 1
LUXOR, EGYPT, NOVEMBER 1922

N1: A team of **archaeologists** and workers is gathered in the Valley of the Kings.
N2: The men sweat in the heat.
N3: Two workers talk to Howard Carter.
GERIGAR: You have been searching for Tut's tomb in this valley for years, Mr. Carter. What makes you think this spot will be different?
CARTER: This is the one place I have not yet looked.
GERIGAR: Fair enough. Gentlemen, let's get digging!
N1: Before long, Gerigar finds two large, smooth stones under the sand.
GERIGAR: I may have something here!
N2: The crew helps him dig.

VOCABULARY

pharaoh: a ruler of ancient Egypt
exquisite: very beautiful; finely done or made
archaeologists: scientists who study the distant past, often by digging up old buildings, objects, and bones and examining them carefully
hieroglyphs: pictures and symbols used as a form of writing in ancient Egypt
artifacts: objects (such as tools or weapons) that were made by people in the past

GO TO ACTION DIGITAL for help pronouncing the names and places in this play!

Turn Amazing Stories into Extraordinary Lessons

With teen-friendly stories offered at multiple levels, Action is the reading intervention resource that engages even the most reluctant readers. Built-in support, including vocabulary and pause-and-think questions, keeps their skills and confidence growing all year long.

Exciting Texts


Share age-appropriate texts on any device. Listen to read-aloud audio.

The screenshot shows a digital article interface. At the top, the Scholastic logo is on the left, and navigation icons (Draw, Highlight, Read Aloud, Add Note, Spotlight, Zoom In, Zoom Out, Fit, Full Screen, Page 14, Contents) are on the right. The main article features a large photo of a young man in a pink sweater and blue jeans kneeling to pet a white dog wearing a colorful bow tie. The title "HE'S SAVING SHELTER PETS" is in large yellow letters, with the subtitle "(One Bow Tie at a Time)" below it. A "VIDEO" button and a "GO TO WEB VIEW" button are visible. The text of the article begins: "A few years ago, I was visiting an animal shelter when I met Amber. She was a husky with beautiful blue eyes. She wagged her tail happily when I said hello." A "VOCABULARY" box lists words like "diagnosed", "frustrating", "determination", "conquered", and "displaced" with their definitions. A "My Role Model" section follows. At the bottom left, a "LOOKING GOOD" sidebar states: "More than 6 million pets enter animal shelters every year. Sir Darius makes bow ties that help some of them find homes." The page number "14" and date "February 2023 | Scholastic Action" are at the bottom left, and "www.scholastic.com/action | February 2023 15" is at the bottom right.

Captivating Videos

Grow knowledge, spotlight skills, and introduce inspiring teens.





determination
a quality that makes someone keep trying to do something that is difficult

From the look of **determination** on Sarah's face, I could tell she planned on winning that race.

photo credit: Ground Picture/Shutterstock

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Interactive Slideshows

Learn new words and practice pronunciation with audio and visual support.

Skill-Building Activities:

Improve students' confidence with activities that reinforce key ELA skills.

Action Text Features
"He's Saving Shelter Pets"
February 2023

Name: _____

True Teen Text Features

Directions: Text features are the pictures, captions, headlines, subheads, maps, and other features that go with an article. Answer the questions below about the text features in "He's Saving Shelter Pets."

1. Read the article's title and subtitle (the text beneath the title). What do you think bow ties have to do with shelter pets finding homes? Make a prediction.

2. Look at the photos of Sir Darius that are included in the article and read their captions. What do they tell you about him?

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Action Sequencing LL
"He's Saving Shelter Pets"
February 2023

Name: _____

Sequence of Events

Knowing the sequence of events—what happened first, next, and so on—in a story can help you understand it.

Directions: Complete each sentence below with an event or action from "He's Saving Shelter Pets." Make sure the sentences are in the order in which they happened. Choose from the options in the box below. We've done the first one for you.

1. When Sir Darius was 2 years old, he was diagnosed with a fine-motor skills delay.

2. When Sir Darius was 9, _____

3. In 2017, _____

4. In 2018, _____

5. Today, _____

Choose the correct phrase to complete each sentence above. Check off each phrase as you use it.

Sir Darius decided to help shelter pets by making bow ties for them.

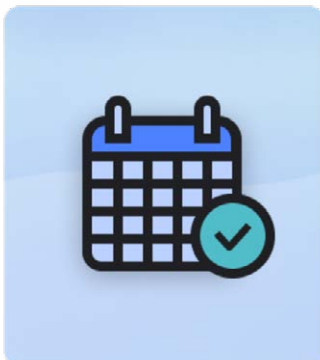
Sir Darius has donated thousands of bow ties.

he started using a sewing machine.

Sir Darius got a letter from President Obama.

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Align Our Features to Your Instruction

Get the right materials at the right time sent right to you. Look at our 2024–25 calendar. Your curriculum, our content—it's the perfect match!

[See Calendar](#)

True Teen Lesson Plan, pages 14-17
Featured Skill: Cause and Effect

He's Saving Shelter Pets

Sir Darius Brown helps animals find homes by using his sewing skills

About the Article

Learning Objective: Students will identify cause-and-effect relationships in a text about a teen who helps shelter dogs.

Complexity Factors

Levels: Lexile® measure 500L-600L;
Guided Reading Level S: DRA Level 40

Purpose: The text describes a teen's experience developing a skill and using it for a good cause.

Structure: The story is told from the first-person point of view.

Language: The language is conversational.

Knowledge Demands: No prior knowledge is needed.

Key Skills: cause and effect, text features, vocabulary, inference, synthesizing, critical thinking, making a personal connection, narrative writing

Standards Correlations

The article and lesson support these **Common Core anchor standards:** R.1, R.3, R.4, R.6, R.7, W.3, SL.1, L.4, L.6

SEL Connection: This article and lesson promote social awareness and self-management skills.



Your Teaching Support Package

Here's your full suite of materials, all of which you'll find at [scholastic.com/action](https://www.scholastic.com/action).

Differentiated Articles:

- Higher- and lower-Lexile versions of this article

Multimedia Resources:

- Audio with Text-to-Speech
- Video: "My Story: Sir Darius Brown"
- Vocabulary Slideshow
- Slide Deck Lesson Plan

Skill Building Activities to print, project, or share digitally:

- Spotlight Skill Workout: Cause and Effect
- Text Features
- Vocabulary Review
- Sequence of Events (two levels)
- Quiz (two levels)

Scholastic Action – True Teen Lesson Plan, page 1 – February 2023
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Get Time-Saving Teacher Support

Optimize planning and teaching with step-by-step lesson plans, a pacing guide, and more. All this support means implementation is easy!

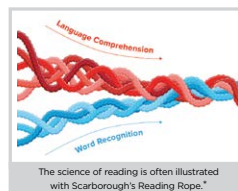
[See Lesson Plan](#)

Meet Your Academic Standards

With built-in correlations and **Science of Reading** alignments, you'll stay on track all year.

[Click here to view Science of Reading alignments](#)

How **Action** Aligns with the Science of Reading



The science of reading is often illustrated with Scarborough's Reading Rope.¹

The science of reading is a body of research that explains how proficient readers learn to read. Studies show that to read proficiently, you must combine language comprehension skills including **background knowledge** and **vocabulary**, with strong decoding skills.

As a teacher of striving readers, you're helping students gain important background knowledge and grow robust vocabularies by using *Action*. This resource provides the perfect ingredients to boost your reading instruction and keep it aligned with the science of reading.

¹The Reading Rope. Adapted from Scarborough, H. L. (2001). Connecting early language and literacy to later reading (comprehension): Evidence, theory, and practice. In S. B. Neuman & D. K. Dickinson (Eds.), *Handbook of Early Literacy Research* (pp. 97-100). New York, NY: Guilford.

With *Action*[®], students can:

► Build Background Knowledge

- Read about and discuss a wide variety of **social studies, science, and SEL topics** in each of our eight 24-page issues.
- View our **Background Builder slideshows** to gain essential knowledge about a topic before reading.
- Watch our **Background Builder videos** to learn facts and information and to engage with the exciting subjects covered in our articles.
- Dig deeper into an area of interest with our **special collections of content centered around a theme**, curated from our rich archives.

► Grow Big Vocabularies

- Learn **key academic and content-area vocabulary words** in every major feature; our tools make **explicit instruction** easy for teachers.
- Preview important words to know with our **vocabulary slideshows**, which include visuals, audio pronunciations, and kid-friendly definitions.
- Practice using words in context, examine word parts, and engage in discussions about how words work with our **Vocabulary Skill Builders** and **Multilingual Learner Language Acquisition Springboards**.

For more information, call (800) 387-1437 or email magazineinfo@scholastic.com

Build Essential Skills

Help every student succeed through motivating skills practice leading to grade-level proficiency. With activity pages, writing prompts, and more, our multidisciplinary approach builds skills in:

- ✓ Reading Comprehension
- ✓ Vocabulary
- ✓ Language Development
- ✓ Test Preparation
- ✓ Functional/Life Skills


[View All Skills](#)

Select a Reading Level

990L


790L

 **Bookmark**

 **Share**

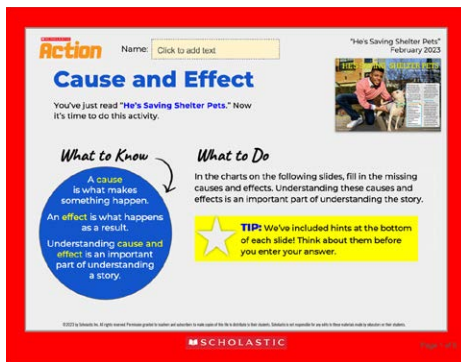
 **Text-to-Speech**

 **Presentation View**

 **See Student View**

Meet Your Learners' Needs with Our Differentiation Tools

Support all your learners with multiple reading levels, read-aloud audio, a text-to-speech feature, scaffolded activities, and quizzes. Differentiate with a click!



Action Name: "He's Saving Shelter Pets" February 2023

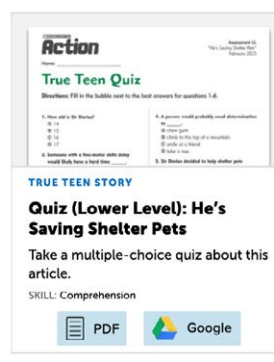
Cause and Effect

You've just read "He's Saving Shelter Pets." Now it's time to do this activity.

What to Know
A cause is what makes something happen.
An effect is what happens as a result.
Understanding cause and effect is an important part of understanding a story.

What to Do
In the charts on the following slides, fill in the missing causes and effects. Understanding these causes and effects is an important part of understanding the story.

TIP: We've included hints at the bottom of each slide! Think about them before you enter your answer.



Action Assessment #5 "He's Saving Shelter Pets" February 2023



True Teen Quiz

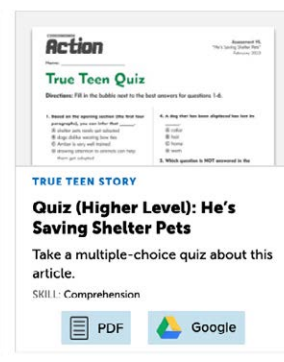
Directions: Fill in the bubble next to the best answer for questions 1-6.

TRUE TEEN STORY
Quiz (Lower Level): He's Saving Shelter Pets

Take a multiple-choice quiz about this article.

SKILL: Comprehension



Action Assessment #5 "He's Saving Shelter Pets" February 2023



True Teen Quiz

Directions: Fill in the bubble next to the best answer for questions 1-6.

TRUE TEEN STORY
Quiz (Higher Level): He's Saving Shelter Pets

Take a multiple-choice quiz about this article.

SKILL: Comprehension



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