



My BIG World

with CLIFFORD™

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

This Month's Issues



A BIG New Year!



Welcome to a brand-new year of *My Big World*! We're thrilled you're here to share in the learning and joy.

Want to get the most out of your subscription? **Visit our website and enter your access code** for incredible supplemental content to enrich students' learning, including:

videos



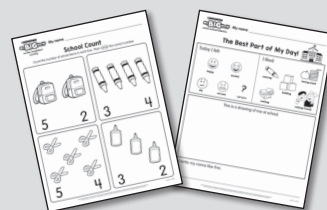
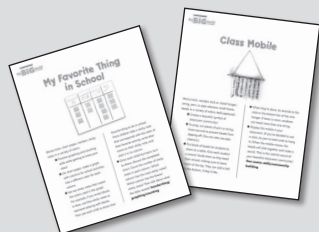
DANCE BREAK



games



hands-on activity ideas



printable skill sheets and more!

If you're a returning subscriber, you may have noticed that your magazine bundle is twice as BIG as last year. That's because it has **two months of issues all at once!** That means you can preview and plan for two months at a time. We hope you enjoy these double-sized shipments.

Cheers to another great school year, filled with wonder and discoveries.

scholastic.com/mbw

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your access code



September at a Glance

The Big Red Dog is so green!
All skill sheets are now online.
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ISSUES



- **Social Studies**
Focus: school routines
- **Theme Vocabulary:**
best, modeling clay, hooray, sharing, pretend
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, visual discrimination

ONLINE VIDEOS



Welcome to School!

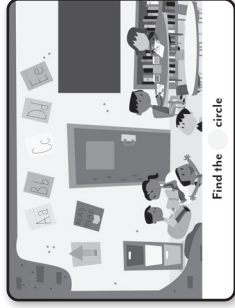


Dance Break



- **Science Focus:**
characteristics of apples
- **Theme Vocabulary:**
smooth, prickly, pineapple, sweet, sour, lemon, round, curved, banana, orchard
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, counting/number recognition

ONLINE GAMES



Classroom Shape Search:
shape recognition



Sort the Apples:
sorting

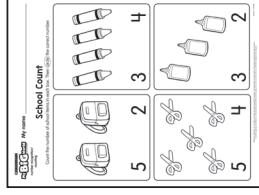


Apples!

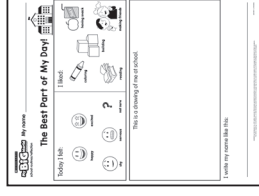


Dance Break

ONLINE SKILLS SHEETS



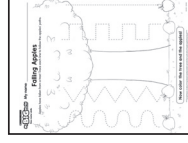
School Count:
number recognition/
counting



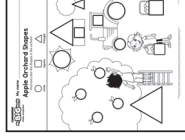
The Best Part of My Day:
self-awareness/
fine-motor skills



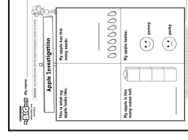
Look What I Learned:
comprehension



Falling Apples:
fine-motor skills



Apple Orchard Shapes:
shape recognition



Apple Investigation:
observation and recording



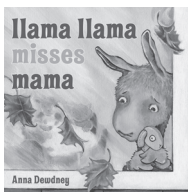
The Best Part of My Day!

- **Social Studies Focus:** school routines
- **Theme Vocabulary:** best, modeling clay, hooray, sharing, pretend
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, visual discrimination



Literature Link

★ *Llama Llama Misses Mama* by Anna Dewdney is a perfect book for acknowledging and discussing beginning-of-school jitters. As you read, ask students to share how they felt when they started school and how they feel now.



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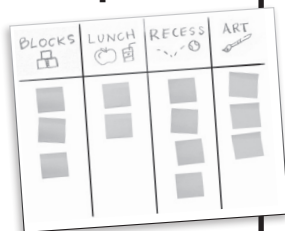


Hands-on Fun

My Favorite Thing in School Graph

Materials: chart paper, markers, sticky notes in a variety of colors

- ★ Practice graphing and counting skills while getting to know your class!
- ★ On chart paper, make a graph with columns for school activities. Use a different color for each column.
- ★ Set out sticky notes that match the colors used in the graph. For example, if you wrote blocks in blue, use blue sticky notes to represent playing with blocks. Then ask each child to share their favorite thing to do in school. Have children take a sticky note that corresponds with the color of their favorite activity, write their name on their sticky note, and stick it in its column.
- ★ Once each child has had a turn to share, discuss the completed chart. Count the number of sticky notes in each column. Which column has the most sticky notes? Which column has the fewest sticky notes? Then talk about what the data reveals! **handwriting/graphing/counting**



Hands-on Fun

Class Mobile

Materials: wooden stick or metal hanger; string, yarn, or pipe cleaners; small bowls; beads in a variety of colors; bells (optional)



- ★ Create a beautiful symbol of classroom community!
- ★ To prep, cut pieces of yarn or string. Knot one end to prevent beads from slipping off. (You can also use pipe cleaners.)
- ★ Put bowls of beads for students to share at a table. Give each student a strand. Guide them as they bead their strand, making sure to leave room at the top. They can add a bell to the bottom, if they'd like.
- ★ When they're done, tie strands to the stick or the bottom bar of the wire hanger. If there is room, students can bead more than one string.
- ★ Display the mobile in your classroom. (If you've decided to use a stick, tie yarn to both ends to hang it.) When the mobile moves, the beads will clink together and make a sound. That is the colorful sound of your beautiful classroom community! **fine-motor skills/community building**

Go Online for More!



Videos: Welcome to School!; Dance Break
Skill Sheets: School Count; The Best Part of My Day!
Game: Classroom Shape Search



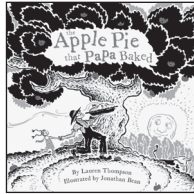
Which One Is an Apple?

- **Science Focus:** characteristics of apples
- **Theme Vocabulary:** smooth, prickly, pineapple, sweet, sour, lemon, round, curved, banana, orchard
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, counting/number recognition



Literature Link

- ★ *The Apple Pie that Papa Baked* by Lauren Thompson details nature's contribution to a delicious apple pie. As you read the story aloud, draw students' attention to the beautifully descriptive words, like *cool, fresh, crooked, and juicy*.



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Hands-on Fun

Apple Investigation

Materials: Apple Investigation skill sheet, apples in various colors (one for each student), knife, math cubes, crayons

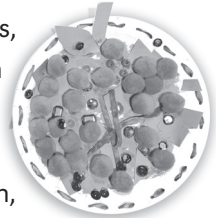
- ★ Observation and recording gets a fun and yummy twist!
- ★ Tell students that they will be apple scientists. They will choose and explore an apple, and record what they learn.
- ★ First, have students look at the outside of their apple. What do they see? Have them make and color an observational drawing in the first box.
- ★ Next, let students measure their apple with math cubes, and write the number in the bottom left box.
- ★ Then, carefully halve the apples and remove the seeds. Have each student count their seeds and record the number.
- ★ Have each student try a piece of their apple. Is it yummy or yucky? Have them record their response in the final box.
- ★ Finally, gather everyone together to share their scientific data! **observation and recording**



Hands-on Fun

Collage Apple Craft

Materials: small paper plates, brown and green construction paper, red tempera paint, paintbrushes, glue, assorted red craft supplies (ribbon, yarn, buttons, paper), hole punch (optional)



- ★ Let students express their creativity with this fun apple craft!
- ★ To prep, cut leaves from green paper and stems from brown paper.
- ★ Have each student cover one side of a small paper plate with red paint. Then have them glue on red craft materials. You can also punch holes in the outside rim and have students practice sewing using red yarn, if you'd like.
- ★ When students have finished decorating, guide them as they attach a leaf and stem to the top. Ask students about their creations. What materials did they use?
- ★ You can also have students make yellow, pink, or green apples using this same creative technique. **fine-motor skills/art**

Go Online for More!

Videos: Apples!; Dance Break

Skill Sheets: Look What I Learned: Which One Is an Apple?; Falling Apples; Apple Orchard Shapes; Apple Investigation

Game: Sort the Apples