

Digital resource guide

September 2025

¡Hola profesores!

Welcome back to a new school year, and a new series of *Ahora!* While you've been on your summer break, we've been working hard on lots of exciting content to motivate your students in their Spanish classes! In this issue...

- meet Iván Cornejo, the future of Mexican music
- discover the history of our favorite snack... chocolate!
- meet an inspiring sloth named Chuwie from Venezuela
- visit the highest city in the world—La Paz!

There's even more to enjoy online, including a brand-new **video** filmed in Pamplona, Spain! You can also download your extra resources, from **audio** and **listen along tracks** to **worksheets** and **Google Quizzes**, as well as your **Teachers' Guide** full of useful lesson plans.

Happy learning!

The Mary Glasgow Team



Log on to access all
our amazing resources!

- Videos and transcripts + accompanying activities
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- Teachers' Guide + lesson plans

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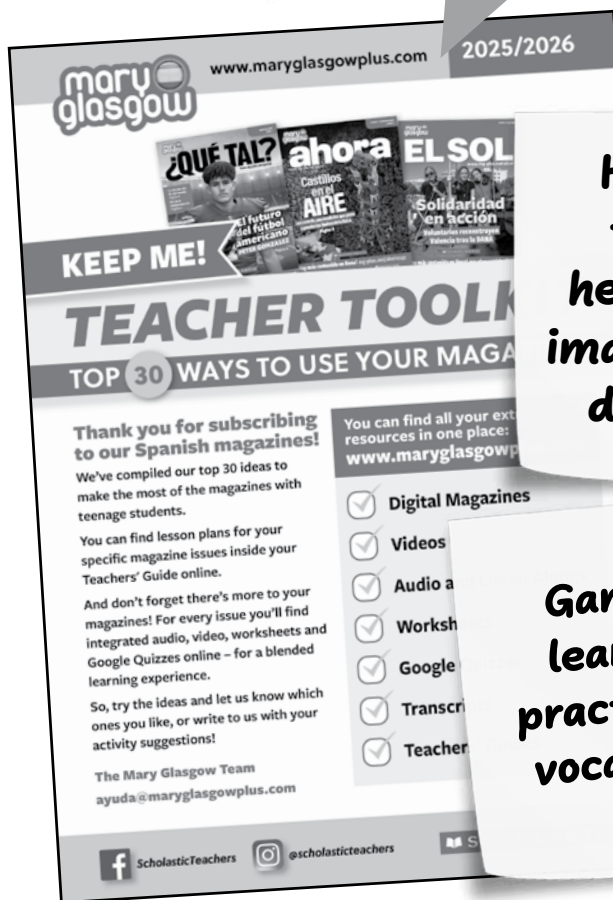
WHAT'S INSIDE?					
STORY	STANDARDS	ESSENTIAL QUESTION	LANGUAGE POINT	LEVEL	ONLINE RESOURCES
PANORAMA pp. 2-3	1.1 Interpersonal Communication 1.2 Interpretive Communication	¿Qué transportes hay en tu ciudad?	Vocabulario.	2	✓ Extra: Watch a video of a mariachi band in Mexico, and read more about La Mercè festival 
MUNDO HISPANO IVÁN CORNEJO pp. 4-5	1.1 Interpersonal Communication 1.2 Interpretive Communication	¿Qué música escuchas? ¿Quién es tu artista favorito/a?	Música, familia. Pretérito imperfecto e indefinido.	2	✓ Listen and read along ✓ Take the online quiz  
DE ACTUALIDAD TODO SOBRE EL CHOCOLATE pp. 6-7	1.1 Interpersonal Communication 1.2 Interpretive Communication 2.2 Relating Cultural Products to Perspectives 3.1 Making Connections	¿Te gusta el chocolate? ¿Cuál es tu favorito?	Comida, historia. Presente. Pronombres de objeto directo.	2	✓ Listen and read along ✓ Download the worksheet ✓ Extra: Find more chocolate-related content and activities online   
EL REPORTAJE CHUWIE, EL HÉROE PELUDO pp. 8-9	1.1 Interpersonal Communication 1.2 Interpretive Communication 3.1 Making Connections	¿Cuál es tu animal favorito?	Animales. Presente, pretéritos. Referencias temporales.	2	✓ Listen and read along ✓ Download the worksheet  
DEBATE ¿HAY QUE PROHIBIR LA COMIDA CHATARRA EN EL COLEGIO? pp. 10-11	1.1 Interpersonal Communication 1.2 Interpretive Communication 4.2 Cultural Comparisons	¿Qué comes en el colegio?	Comida. Opinar.	2	✓ Listen and read along ✓ Download the worksheet ✓ Watch the video where Ahora Noticias investigates banning junk food in schools   
DESCUBRE LA PAZ pp. 12-13	1.1 Interpersonal Communication 1.2 Interpretive Communication 2.1 Relating Cultural Practices to Perspectives	¿Cuál es la comida típica de tu ciudad? ¿Y tu medio de transporte favorito?	Cultura, geografía. Describir con ser, estar, hay, tener.	2	✓ Listen and read along ✓ Listen to the audio track about La Paz, Bolivia, and complete the listening activities ✓ Download the worksheet   
¿QUÉ PREFIERES? DEPORTE p. 14	1.1 Interpersonal Communication 1.2 Interpretive Communication	¿Qué deporte practicas?	Deportes. Vocabulario de deporte. Querer.	2	✓ Watch the video to hear about Mexican teen Jimena's sporting favorites! 
EXPRESIONES DE... ANIMALES p. 15	1.1 Interpersonal Communication 1.2 Interpretive Communication	¿Cómo son estas expresiones en tu idioma?	Expresiones idiomáticas. Vocabulario de animales.	2	✓ Download the worksheet 
SNAPCHATEANDO CON... CARMEN LOMAS GARZA p. 16	1.1 Interpersonal Communication 1.2 Interpretive Communication	¿Cómo es tu familia?	Arte, familia. Vocabulario de familia.	2	✓ Extra: Explore more facts about Carmen Lomas Garza online! 

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Lesson planning made simple!

Need some tips on using the magazines in class? Download and print our teacher toolkit with 30 fun activity ideas!



How to use the cover, headlines and images to spark discussions!

Activities to encourage curiosity and cultural understanding!

Games to learn and practice new vocabulary!

Methods to sharpen listening skills using audio tracks and videos!

es.maryglasgowplus.com/teacher-toolkit

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