



ISSUE DATES	8/28/23	9/18/23	10/9/23	10/30/23	11/20/23	12/11/23	1/8/24	1/29/24	2/19/24	3/11/24	4/1/24	4/22/24	5/13/24
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# Welcome to *Upfront*!

Dear Teachers,

I hope you've had a relaxing and joyful summer. We're so glad to be a part of your classroom this year, and we're confident we can help you inform and engage your students with articles that will get them thinking critically about their world. If you're new to *Upfront*, welcome aboard! To get the most out of your subscription, we urge you to activate your digital account to access all the teaching materials and extra resources on our website, [upfrontmagazine.com](http://upfrontmagazine.com).

When you arrive at the site, you'll need to enter your access code when prompted. After you log in, be sure to use the "Get Started!" section of the website. It has links to useful tutorials to show you how to get your students logged in, where to find your classroom password, how to share digital articles and activities with your class, and more. You can also browse our teacher help pages, including the "Getting Started" materials, whenever you like by clicking the "Help & How-To's" link at the top of our website.

Once on the *Upfront* homepage, you'll find a link to your latest issue, which includes the articles, interactive (or printable) lesson plans, skill sheets, and supporting resources, such as videos and slide decks, that can be used to teach each lesson. Make sure you also take a look at the "Teacher Toolkit," where you'll find a library of graphic organizers and skill builders you can use to customize your lessons in any way you like, as well as *Upfront's Write On!* interactive writing guide for students.

Please reach out with any comments or questions. As always, I'd love to hear from you!



IAN ZACK, Executive Editor  
[izack@scholastic.com](mailto:izack@scholastic.com)

PHOTOGRAPH BY KEN KARP (ZACK)

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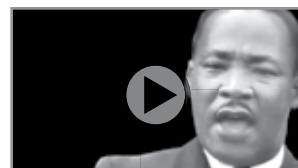
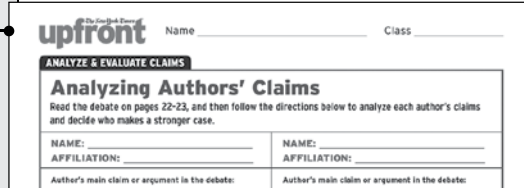
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# 08/28/23 Inside your issue at [upfrontmagazine.com](https://upfrontmagazine.com)

All teaching resources are online. You will need to register at [upfrontmagazine.com](https://upfrontmagazine.com) to access them.

\* All quizzes and skill builders are printable.

\* All teaching materials are compatible with Google Classroom.

ARTICLES	SUBJECT/NCSS	STANDARDS	FEATURED SKILLS	LEVELED TEXT	LESSON PLAN	TEXT-TO-SPEECH	SKILL-BUILDER ACTIVITIES	VIDEOS, ETC.
<b>6 NATIONAL</b> <b>Got Too Much Milk?</b> A high school student is suing her school district over a mandate to promote dairy milk alongside plant-based alternatives.	<b>HEALTH, SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>Time, Continuity &amp; Change</li> <li>Power, Authority &amp; Governance</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 8, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 7, 8, 10		✓ <b>LOWER LEVEL</b>		✓	<b>SKILL BUILDERS</b> <ul style="list-style-type: none"> <li>Close Reading of Photos and Graphics</li> <li>Investigate the News</li> <li>Discussion Questions</li> </ul>	<ul style="list-style-type: none"> <li>Free Speech and Its Limits</li> </ul> 
<b>8 ECONOMICS</b> <b>Econ 101</b> How does America's complex economic system work? From businesses and workers to the stock market and the Federal Reserve, here's what you need to know.	<b>ECONOMICS, SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>Production, Distribution &amp; Consumption</li> <li>Power, Authority &amp; Governance</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 7, 10	<b>CRITICAL THINKING, CITING EVIDENCE</b>	✓ <b>LOWER LEVEL</b>	✓	✓	<b>QUIZ &amp; SKILL BUILDERS</b> <ul style="list-style-type: none"> <li>Article Quiz</li> <li>Find the Evidence (cite text evidence)</li> <li>Analyze the Graphs</li> <li>Discussion Questions</li> </ul>	<ul style="list-style-type: none"> <li>What Is Inflation?</li> </ul> 
<b>12 INTERNATIONAL</b> <b>Extreme Heat</b> Half the world could soon face dangerously hot weather. A look at the toll it's already taking on daily life in the Middle East.	<b>ENVIRONMENTAL STUDIES, GLOBAL STUDIES</b> <ul style="list-style-type: none"> <li>People, Places &amp; Environments</li> <li>Global Connections</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 7, 8, 10	<b>CLOSE READING</b>	✓ <b>LOWER LEVEL</b>	✓	✓	<b>QUIZ &amp; SKILL BUILDERS</b> <ul style="list-style-type: none"> <li>Up Close (close reading)</li> <li>Article Quiz</li> <li>Analyze the Cartoon</li> <li>Be the Editor (grammar)</li> <li>Discussion Questions</li> </ul>	<ul style="list-style-type: none"> <li>Let's Talk About Climate Change</li> </ul> 
<b>16 NATIONAL</b> <b>End of the Road?</b> Fewer teens are learning to drive. Is America's love of cars fading?	<b>SOCIAL STUDIES, HEALTH</b> <ul style="list-style-type: none"> <li>Time, Continuity &amp; Change</li> <li>Individuals, Groups &amp; Institutions</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 6, 7, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 7, 10		✓ <b>LOWER LEVEL</b>		✓	<b>SKILL BUILDERS</b> <ul style="list-style-type: none"> <li>Discussion Questions</li> <li>Digging Into the Details</li> <li>Anatomy of a News Story</li> </ul>	<ul style="list-style-type: none"> <li>Teen Driving: The High Risk Years</li> </ul> 
<b>18 TIMES PAST</b> <b>The Children's Crusade</b> Sixty years ago, Black children in Birmingham, Alabama, marched for the rights of African Americans. Their actions helped end legal segregation in their city—and across the nation.	<b>U.S. HISTORY, SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>Civic Ideas &amp; Practices</li> <li>Power, Authority &amp; Governance</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	<b>PAIRING A PRIMARY AND SECONDARY SOURCE</b>	✓ <b>LOWER LEVEL</b>	✓	✓	<b>QUIZ &amp; SKILL BUILDERS</b> <ul style="list-style-type: none"> <li>Article Quiz</li> <li>'They Were Ready to Go' (primary source)</li> <li>Analyze the Photos</li> <li>Organize Ideas (outlining)</li> <li>Discussion Questions</li> </ul>	<ul style="list-style-type: none"> <li>Daring to Dream</li> </ul> 
<b>22 DEBATE</b> <b>Should the Government Restrict Teens' Use of Social Media?</b> Two experts weigh in.	<b>TECHNOLOGY, LAW</b> <ul style="list-style-type: none"> <li>Science, Technology &amp; Society</li> <li>Power, Authority &amp; Governance</li> </ul>	<b>CCSS READING INFORMATIONAL TEXT:</b> 1, 2, 3, 4, 5, 6, 7, 10  <b>CCSS LITERACY IN HISTORY/ SOCIAL STUDIES:</b> 1, 2, 3, 4, 5, 7, 10	<b>ANALYZING AUTHORS' CLAIMS</b>		✓	✓	<b>SKILL BUILDER</b> <ul style="list-style-type: none"> <li>Analyzing Authors' Claims</li> </ul>	

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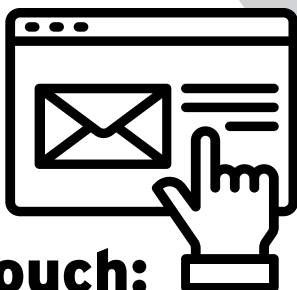
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# 3



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