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Warmly,

Elizabeth Carney, Editor ecarney@scholastic.com



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### September 2023 at a Glance

A guide to your standards and online resources for this issue

# To access all your online resources, go to scholastic.com/superstem

Your access code is

All assessments are available as Google Quizzes!

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		LEARNING OBJECTIVE	VIDEOS, GAMES, & SLIDESHOWS 🕟		STANDARDS	Hands-on Activity	Lesson Plan	Lower- Level Article	Text-to- Speech
PAGE 6	l Lasso Lizards!	Life Science Students will use evidence from a text to summarize the skills and knowledge needed for a STEM career in lizard conservation.	Video: Reptiles Rule!	<ul> <li>Hands-on Investigation: Blending In to Survive</li> <li>Communicate Information: Cool STEM Jobs Spotlight</li> <li>Math: Measuring Lizards</li> </ul>	NGSS: Core Ideas: LS1.A, LS4.D CCSS ELA: Reading: Rl.1; Writing: W.8; Speaking and Listening: SL.4 CCSS Math: 3.MD.B.4 TEKS: Science: 3.13A, 4.5F, 5.13A, 6.5F; ELA: 3.6F, 4.6F, 5.6F, 6.5F	~	$\checkmark$	$\checkmark$	~
PAGE 10	Welcome to Mario's World	<b>Engineering</b> Students will summarize the role of technology in a theme park's design and plan their own theme park.	Video: Video Games-Then and Now	<ul> <li>Assessment: Quick Quiz (higher-level and lower-level versions)</li> <li>Design Challenge: Design a Theme Park</li> <li>Hands-on Investigation: Real-World Motion</li> <li>Summarize: Read and Review</li> <li>Math: Adding Up Coins</li> </ul>	NGSS: Core Ideas: ETS1.A, ETS1.C, PS3.A CCSS ELA: Reading: RI.1; Writing: W.8; Speaking and Listening: SL.4 CCSS Math: 4.NBT.B.4 TEKS: Science: 3.2D, 4.2D, 5.2D, 6.2D; ELA: 3.6F, 4.6F, 5.6F, 6.5F	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
PAGE <b>14</b>	Meet the Mantis Shrimp	Life Science Students will ask questions and obtain information about a remarkable ocean creature, the mantis shrimp.	<b>Video:</b> Meet the Mantis Shrimp	<ul> <li>Observe and Question: I Notice, I Wonder</li> <li>Obtain Information: Creature Research</li> <li>Math: By the Numbers</li> </ul>	NGSS: Core Ideas: LS1.A, LS4.C CCSS ELA: Reading: RI.1; Writing: W.7; Speaking and Listening: SL.2 CCSS Math: 3.NBT, 3.MD TEKS: Science: 3.13A, 4.13A, 5.13A, 6.5F; ELA: 3.6B, 4.6B, 5.6B, 6.5B		$\checkmark$		$\checkmark$
PAGE 16	Space Escape	Space Science Students will explain how astronauts and mission control used communication and engineering skills to solve problems in space.	<b>Video:</b> Dramatic Read-Aloud <b>Game:</b> Choose Your Quest-The Moon & Early Space Exploration	<ul> <li>Design Challenge: Build an Adapter</li> <li>Problem and Solution: Solving Problems in Space</li> <li>Math: Apollo 13 Timeline</li> </ul>	NGSS: Core Ideas: ETS1.A, ETS1.B, ESS1.B CCSS ELA: Reading: RL.7; Writing: W.9; Speaking and Listening: SL.4 CCSS Math: 3.MD.A.1 TEKS: Science: 3.3B, 4.3B, 5.3B, 6.3B; ELA: 3.6H, 4.6H, 5.6H, 6.5H	$\checkmark$	$\checkmark$		$\checkmark$
PAGE <b>22</b>	Your Incredible Growing Body	Life Science Students will obtain and evaluate data and information about human growth over time.		<ul> <li>Figurative Language: Body Idioms</li> <li>Analyze Data: Head Growth Line Graph</li> </ul>	NGSS: Core Idea: LS1.A CCSS ELA: Reading: RI.4; Language: L.5 CCSS Math: 3.MD.B.3 TEKS: Science: 3.5G, 4.5G, 5.5G, 6.5G; ELA: 3.6E, 4.6E, 5.6E, 6.5E				$\checkmark$
PAGE <b>24</b>	Why Are These People So Close to a Volcano?	Earth Science Students will analyze evidence to evaluate the pros and cons of visiting a volcano.	Video: Into the Volcano Slideshow: Hands-on Demonstration Showing How Lava Flows	<ul> <li>Assessment: Quick Quiz</li> <li>Hands-on Investigation: Model a Lava Flow</li> <li>Interpret a Map: Tectonic Plates and Volcanoes</li> <li>Analyze Data: Volcanoes Bar Graph</li> </ul>	NGSS: Core Ideas: ESS2.B, ESS3.B CCSS ELA: Reading: Rl.1; Writing: W.8; Speaking and Listening: SL.1 CCSS Math: 3.MD.B.3 TEKS: Science: 3.10C, 4.3A, 5.3A, 6.10B; ELA: 3.7F, 4.7F, 5.7F, 6.6F	~	$\checkmark$	$\checkmark$	$\checkmark$
PAGE 28	Cougars in Crisis	<b>Engineering</b> Students will explain how wildlife crossings can solve problems that roadways cause for animals.	Video: Wildlife Corridors Slideshow: Animal Habitats Background Builder	<ul> <li>Assessment: No-Sweat Bubble Test</li> <li>Design Challenge: Design a Wildlife Crossing</li> <li>Narrative Writing: Roll and Write</li> <li>Analyze Data: Wildlife Crossings Line Graph</li> </ul>	NGSS: Core Ideas: ETS1.A, ETS1.B, ESS3.C, LS2.C CCSS ELA: Reading: Rl.1; Writing: W.3; Speaking and Listening: SL.3 CCSS Math: 4.MD, 5.MD TEKS: Science: 3.3B, 4.3B, 5.12C, 6.3B; ELA: 3.6H, 4.6H, 5.6H, 6.6C	$\checkmark$	$\checkmark$	$\checkmark$	~



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SCHOLASTIC SUPERSTEM DIGITAL RESOURCE GUIDE • VOLUME 1, NO. 1 • September 2023

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