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Warmly,

Elizabeth Carney, Editor ecarney@scholastic.com



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September 2023 at a Glance

A guide to your standards and online resources for this issue

To access all your online resources, go to scholastic.com/superstem

Your access code is

All assessments are available as Google Quizzes!

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| | | LEARNING OBJECTIVE | VIDEOS, GAMES, & SLIDESHOWS 🕟 | | STANDARDS | Hands-on Activity | Lesson Plan | Lower- Level Article | Text-to- Speech |
|----------------|---|--|---|---|---|----------------------|----------------|----------------------------|--------------------|
| PAGE 6 | l Lasso Lizards! | Life Science Students will use evidence from a text to summarize the skills and knowledge needed for a STEM career in lizard conservation. | Video: Reptiles Rule! | Hands-on Investigation: Blending In to Survive Communicate Information: Cool STEM Jobs Spotlight Math: Measuring Lizards | NGSS: Core Ideas: LS1.A, LS4.D CCSS ELA: Reading: Rl.1; Writing: W.8; Speaking and Listening: SL.4 CCSS Math: 3.MD.B.4 TEKS: Science: 3.13A, 4.5F, 5.13A, 6.5F; ELA: 3.6F, 4.6F, 5.6F, 6.5F | ~ | \checkmark | \checkmark | ~ |
| PAGE 10 | Welcome to Mario's World | Engineering Students will summarize the role of technology in a theme park's design and plan their own theme park. | Video: Video Games-Then and Now | Assessment: Quick Quiz (higher-level and lower-level versions) Design Challenge: Design a Theme Park Hands-on Investigation: Real-World Motion Summarize: Read and Review Math: Adding Up Coins | NGSS: Core Ideas: ETS1.A, ETS1.C, PS3.A CCSS ELA: Reading: RI.1; Writing: W.8; Speaking and Listening: SL.4 CCSS Math: 4.NBT.B.4 TEKS: Science: 3.2D, 4.2D, 5.2D, 6.2D; ELA: 3.6F, 4.6F, 5.6F, 6.5F | \checkmark | \checkmark | \checkmark | \checkmark |
| PAGE 14 | Meet the Mantis Shrimp | Life Science Students will ask questions and obtain information about a remarkable ocean creature, the mantis shrimp. | Video: Meet the Mantis Shrimp | Observe and Question: I Notice, I Wonder Obtain Information: Creature Research Math: By the Numbers | NGSS: Core Ideas: LS1.A, LS4.C CCSS ELA: Reading: RI.1; Writing: W.7; Speaking and Listening: SL.2 CCSS Math: 3.NBT, 3.MD TEKS: Science: 3.13A, 4.13A, 5.13A, 6.5F; ELA: 3.6B, 4.6B, 5.6B, 6.5B | | \checkmark | | \checkmark |
| PAGE 16 | Space Escape | Space Science Students will explain how astronauts and mission control used communication and engineering skills to solve problems in space. | Video: Dramatic Read-Aloud Game: Choose Your Quest-The Moon & Early Space Exploration | Design Challenge: Build an Adapter Problem and Solution: Solving Problems in Space Math: Apollo 13 Timeline | NGSS: Core Ideas: ETS1.A, ETS1.B, ESS1.B CCSS ELA: Reading: RL.7; Writing: W.9; Speaking and Listening: SL.4 CCSS Math: 3.MD.A.1 TEKS: Science: 3.3B, 4.3B, 5.3B, 6.3B; ELA: 3.6H, 4.6H, 5.6H, 6.5H | \checkmark | \checkmark | | \checkmark |
| PAGE 22 | Your Incredible Growing Body | Life Science Students will obtain and evaluate data and information about human growth over time. | | Figurative Language: Body Idioms Analyze Data: Head Growth Line Graph | NGSS: Core Idea: LS1.A CCSS ELA: Reading: RI.4; Language: L.5 CCSS Math: 3.MD.B.3 TEKS: Science: 3.5G, 4.5G, 5.5G, 6.5G; ELA: 3.6E, 4.6E, 5.6E, 6.5E | | | | \checkmark |
| PAGE 24 | Why Are These People So Close to a Volcano? | Earth Science Students will analyze evidence to evaluate the pros and cons of visiting a volcano. | Video: Into the Volcano Slideshow: Hands-on Demonstration Showing How Lava Flows | Assessment: Quick Quiz Hands-on Investigation: Model a Lava Flow Interpret a Map: Tectonic Plates and Volcanoes Analyze Data: Volcanoes Bar Graph | NGSS: Core Ideas: ESS2.B, ESS3.B CCSS ELA: Reading: Rl.1; Writing: W.8; Speaking and Listening: SL.1 CCSS Math: 3.MD.B.3 TEKS: Science: 3.10C, 4.3A, 5.3A, 6.10B; ELA: 3.7F, 4.7F, 5.7F, 6.6F | ~ | \checkmark | \checkmark | \checkmark |
| PAGE 28 | Cougars in Crisis | Engineering Students will explain how wildlife crossings can solve problems that roadways cause for animals. | Video: Wildlife Corridors Slideshow: Animal Habitats Background Builder | Assessment: No-Sweat Bubble Test Design Challenge: Design a Wildlife Crossing Narrative Writing: Roll and Write Analyze Data: Wildlife Crossings Line Graph | NGSS: Core Ideas: ETS1.A, ETS1.B, ESS3.C, LS2.C CCSS ELA: Reading: Rl.1; Writing: W.3; Speaking and Listening: SL.3 CCSS Math: 4.MD, 5.MD TEKS: Science: 3.3B, 4.3B, 5.12C, 6.3B; ELA: 3.6H, 4.6H, 5.6H, 6.6C | \checkmark | \checkmark | \checkmark | ~ |



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