



My BIG World

with CLIFFORD™

WELCOME, TEACHERS!

We are thrilled that you're bringing *My Big World* into your classroom this year. We'll help guide your students through their learning with resources that support vocabulary-building, fine-motor dexterity, and more.

Looking for tips for teaching with *My Big World*? Follow these six steps!

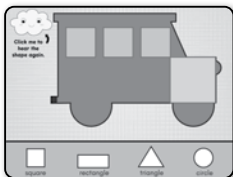
1 Watch the online video to build background knowledge.



2 Read the BIG issue or digital issue. Don't forget the Dance Break!



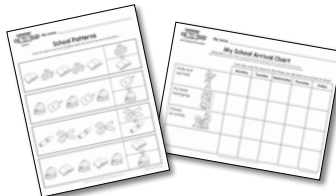
3 Play the online learning game.



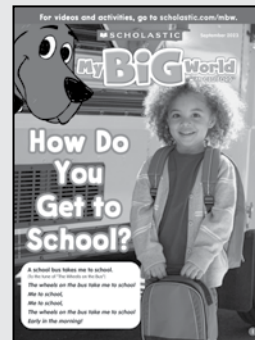
4 Do the hands-on extension activities, and read our suggested paired text. It's all in the lesson plan!



5 Build skills with skill sheets.



6 Send the learning home! Each child gets their own copy to share with their family.



Next Month

Hoo! Hoo! Who Is Awake at Night?

What Might You See at Night?

**PLUS, POSTERS:
Pumpkins Inside and Outside**

What Is a Fire Drill?

Looking forward to bringing you a *world* of learning possibilities this year!



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Unlock your resources at scholastic.com/mybigworld

September At a Glance



The Big Red Dog is so green!
All skill sheets are now online.

scholastic.com/mybigworld

ISSUES



- **Social Studies Focus:** transportation
- **Theme Vocabulary:** school bus, scooter, bicycle, train
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, relationship skills, fine-motor skills

ONLINE VIDEOS

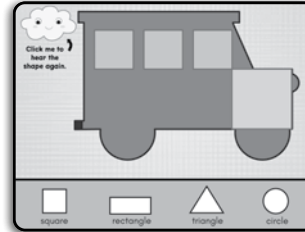


All Around Town



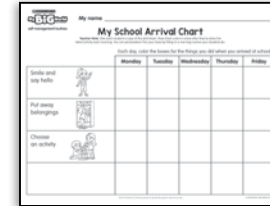
Dance Break

ONLINE GAMES

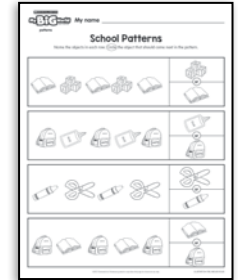


Transportation Shapes:
shapes

ONLINE SKILL SHEETS



My School
Arrival Chart:
self-management/
routines



School Patterns:
patterns



- **Social Studies Focus:** apples
- **Theme Vocabulary:** apple pie, apple sauce, apple juice, apple muffins, apple doughnuts, scrumptious
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, counting



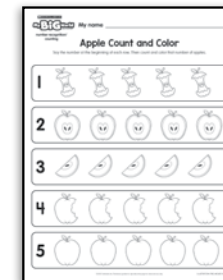
Apples!



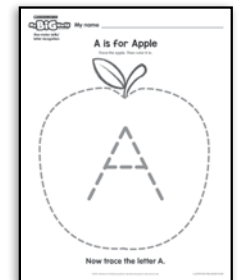
Dance Break



Sort the Apples:
sorting



Apple Count and Color:
number recognition/
counting



A Is for Apple:
fine-motor skills/
letter recognition



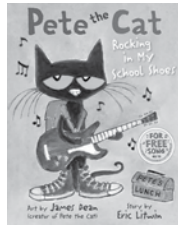
How Do You Get to School?

- **Social Studies Focus:** transportation
- **Theme Vocabulary:** school bus, scooter, car, bicycle, train
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, relationship skills, fine-motor skills



Literature Link

- ★ *Pete the Cat: Rocking in My School Shoes* follows Pete as he visits different places in his school, some of which are new to him. When you're done, give each child the chance to rock in their school shoes by singing the song and subbing in their names.



HARPERCOLLINS



Hands-on Fun

School Bus Picture Frame

Materials: 4½-inch craft sticks (7 for each child), liquid glue, paintbrushes, yellow and red paint, black marker, 3x5-inch photo of each child or a 3x5-inch piece of paper for each child



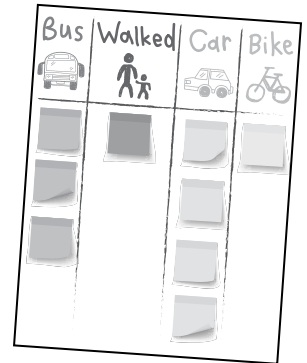
- ★ This craft makes a great keepsake to send home to families!
- ★ Give each child 7 craft sticks. Guide them in creating the left and right sides of the frame by placing 2 craft sticks parallel to each other (pointing up and down) and spaced the length of a craft stick apart.
- ★ Next, make the top of the bus. Apply a few dabs of glue to the tops of the parallel craft sticks. Lay 2 craft sticks horizontally across the glued parts.
- ★ Then, make the bottom of the bus. Apply a few dabs of glue near the bottoms of the parallel craft sticks, leaving a little space at the bottom. Then lay the 3 remaining craft sticks horizontally across the glue.
- ★ Paint the frame yellow. Add 2 red dots of paint for taillights. Color the bottoms of the left and right craft sticks black to make the wheels.
- ★ Last, glue a photo of each child to the frame so the child's face shows through. You can also have children glue a self-portrait to the frame. **fine-motor skills**



Hands-on Fun

Going to School Graph

Materials: chart paper, markers, sticky notes in various colors



- ★ Practice graphing and counting skills with this simple activity.
- ★ On a chart paper, make a graph with columns for modes of transportation that children use to get to school. Use a different color for each column.
- ★ Set out sticky notes that match the colors used in the graph. For example, if you wrote scooter in blue, use blue sticky notes to represent riding a scooter. Then ask each child how they got to school that morning and give them a sticky note in the matching color. Have children write their name on their sticky note and stick it in its column on the graph.
- ★ Once each child has had a turn to share, discuss the completed chart. Count the number of sticky notes in each column. Which column has the most sticky notes? Which one has the fewest sticky notes? Then talk about what the data reveals! **handwriting/graphing/counting**

Go Online for More!

- Videos:** All Around Town; Dance Break
- Skill Sheets:** My School Arrival Chart, School Patterns
- Game:** Transportation Shapes



Yummy Apple Foods!

- **Social Studies Focus:** apple foods
- **Theme Vocabulary:** apple pie, apple sauce, apple juice, apple muffins, apple doughnuts, scrumptious
- **Skills We're Practicing:** group discussion, critical thinking, vocabulary, counting



Literature Link

- ★ In *Autumn is for Apples*, a family takes a trip to an orchard. Together, they notice the wonderful sights, sounds, and tastes of autumn—including delicious, homemade, apple-filled treats! When you're done reading, ask children to share their favorite way to eat apples.



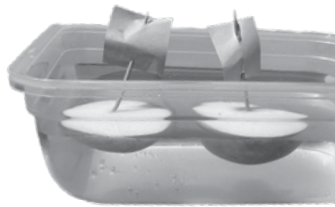
PELCOUIN RANDOMHOUSE / RANDOMHOUSE BOOKS FOR CHILDREN



Hands-on Fun

Sink-or-Float Apple Boats

Materials: apples, knife, toothpicks, large bin or bowl of water, construction paper, lemon juice (optional)



- ★ Try this twist on the traditional sink-or-float apple activity.
- ★ Cut apples into pieces of various shapes and sizes. (Drip lemon juice on them to prevent browning.) Cut small squares from paper to make sails.
- ★ Give each child a piece of apple, a toothpick, and a paper square. Have them fold the square and poke the toothpick through the top and bottom to make the sail. Then help them make a boat by poking the toothpick into the center of the piece of apple.
- ★ Will the apple boats float? Put them in a bin or bowl of water and find out! Then have children blow the sail, sending their apple sailboat on a journey!
- ★ Do children think the whole apple will float, even though it is heavier and does not have a sail? Make predictions, then test it out! Surprise—it still floats! Explain that there is a lot of air inside apples. It helps them float, just like the air in floaties helps children float in the pool! **science/engineering**



Hands-on Fun

Handprint Apple Tree

Materials: large sheets of white construction paper, apples, knife, marker, red, green, yellow and brown paint, paintbrushes, plates



- ★ Practice fine-motor skills and make cute apple trees!
- ★ To prepare, set out 3 small plates. Pour red tempera paint into one dish, yellow into the next, and green into the last plate. Cut apples in half, and place each half into its own dish, flesh-side down. (The apples don't need to be the same color as the paint, but it would help if they are.)
- ★ First, have children make the trunk and branches. Have them place a forearm and hand onto a piece of construction paper, spreading their fingers wide. Guide them as they use a marker to trace their forearm and hand. Then, have them use brown paint to fill in their tracing.
- ★ Last, have students use the apple halves to stamp "apples" onto their tree branches. They can choose one color, two colors, or all three! **fine-motor skills**

Go Online for More!

- Videos:** Apples!; Dance Break
- Skill Sheets:** Apple Count and Color; A Is for Apple
- Game:** Sort the Apples