



TEACHER'S GUIDE

AUGUST 26, 2024

ISSUE DATES

Aug. 26 Sept. 2 Sept. 16 Sept. 30 Oct. 14 Oct. 28 Nov. 4 Nov. 18 Dec. 2 Dec. 16 Jan. 6 Jan. 20 Feb. 3 Feb. 17 Mar. 3 Mar. 17 Mar. 31 Apr. 14 Apr. 28 May 12



Dear Teachers,

Welcome back! I'm thrilled you decided to make *Scholastic News* a part of your classroom this year. In addition to high-interest, current events articles in each issue—like this week's preview of the Paralympics—you'll get much more online, including videos, quizzes, and our popular Know the News game. You can see the full list, plus your online access code, in the "What's Online?" box on the right.

As always, you can also find the full issue in Spanish on our website. But I'm pleased to announce that for the first time, all our videos, skill builders, and quizzes will be available in Spanish too.

I'd love to hear from you. Email me anytime with feedback, questions, or ideas at BFitzgerald@scholastic.com.

I'm looking forward to a great year.

All the best,

Brian Fitzgerald
Editorial Director



What's Online?

Visit sn56.scholastic.com.



Featured Video



"Sports for All"

Bonus Video

- "What You Need to Know About Manatees"

Bonus Slideshow

- "Moving Manatees"

Skill Builders

- **Close-Reading Questions** Sets for both main articles
- **Be a Quiz Whiz!** Multiple-choice assessment for every article in the issue
- **Stick With It!** A guide to help students set and work toward goals
- **Manatee Close-Up** Reading a diagram
- **OREO Opinions** Support for the debate

Words-to-Know Slideshow

- Review this issue's vocabulary words.

Learning Journey Slide Deck

- Use the cover story and its resources in Google Slides or PowerPoint.

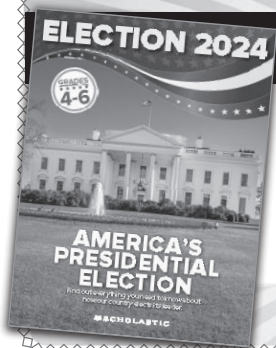
Differentiation

- **Lower-level version** of the cover story
- **Spanish versions** of the full issue, skill builders, videos, and quizzes
- **Text-to-speech audio** in English and Spanish

Know the News Game

- Enjoy a game show-style review!

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A SUPPLEMENT TO SCHOLASTIC NEWS





Teaching with: Ready to Shine (pp. 1-3)

Athletes from around the world prepare for the Paralympics.


For detailed lesson plans, visit sn56.scholastic.com.


Content Area:
Social and Life Skills


Standards Correlations:
CCSS: R.1, R.2, R.3, R.4, R.5, R.6, R.7, R.8, R.9, R.10


CASEL: Social Awareness

Text Structure:
Description

 Watch the video “Sports for All” as a class and discuss: *What are some examples of adaptive sports? What do these sports have in common?*

 Differentiate for multilingual learners by calling attention to the idiom “the golden touch” in the article’s introduction. Explain that this means the ability to be successful. The saying comes from an ancient Greek myth about King Midas. Everything Midas touched turned to gold.

 Discuss as a class how the featured athletes work toward their goals. Then use the skill builder “Stick With It!” to guide students in setting and working toward their own personal goals this school year.

 Are your students eager to explore more? Head to paralympic.org for a brief history of the Paralympics, descriptions and videos of the summer sports, and more. Have students take notes on what they learn.



Teaching with: Manatees on the Move (pp. 4-5)


Learn how a Florida zoo rescued three orphaned manatees.


Content Area:
Life Science


Standards Correlations:
CCSS: R.1, R.2, R.3, R.4, R.5, R.7, R.8, R.10


NGSS: From Molecules to Organisms

Text Structure:
Problem/Solution

 Play the video “What You Need to Know About Manatees.” Discuss: *Based on the video, what are some dangers manatees face?*

 Support striving readers by calling attention to the pronunciation keys included for the manatees’ names in the article. Point out that the syllable in all capital letters is the one readers should emphasize when saying the word, then model using the keys by reading the words aloud with correct emphasis.

 Use the skill builder “Manatee Close-Up” to spotlight some physical adaptations that help manatees survive in their underwater homes. Have students work in pairs to answer the questions on the skill builder.

 In the article, zookeeper Tara Lay says she felt both happy and sad when it was time to release the manatees. Discuss: *Why did Lay have these mixed feelings? Can you think of times you have had similarly mixed feelings?*




Teaching with: Board Games or Video Games? (p. 7)


Explore both sides of the debate.

Content Area:
ELA/Debate

Standards Correlations:
CCSS: R.1, R.6, R.8, R.9

Text Structure:
Argument

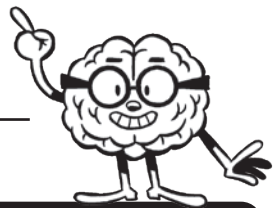
 Use the skill builder “OREO Opinions” to help students develop their own views on the debate question.

 Go online to have students cast votes and to see how peers across the country voted.

Note: The answers for the skill builders on pages 3 and 4 of this teacher’s guide can be found in the online answer key for this issue.

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Social and Life Skills

Stick With It!

Read “Ready to Shine” and let the stories of the Paralympic athletes inspire you to work toward your own goals. Use this page to get started!

SET A GOAL

The athletes described in the article aim to do their best, win medals, and set new records. Describe a goal you have for yourself this year. It might be related to school, sports, service to your community, or some other part of your life.



BE RESILIENT!

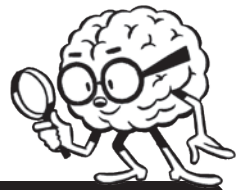
Paralympic athletes demonstrate resilience when they face challenges. What are some challenges you might encounter as you pursue your own goal? What steps can you take to overcome them?



SEEK SUPPORT

Long jumper Lex Gillette competes with the aid of a guide. He and other Paralympic athletes also rely on coaches, trainers, and teammates. Name some people who can support you as you work toward your goal. Explain how they might help you.

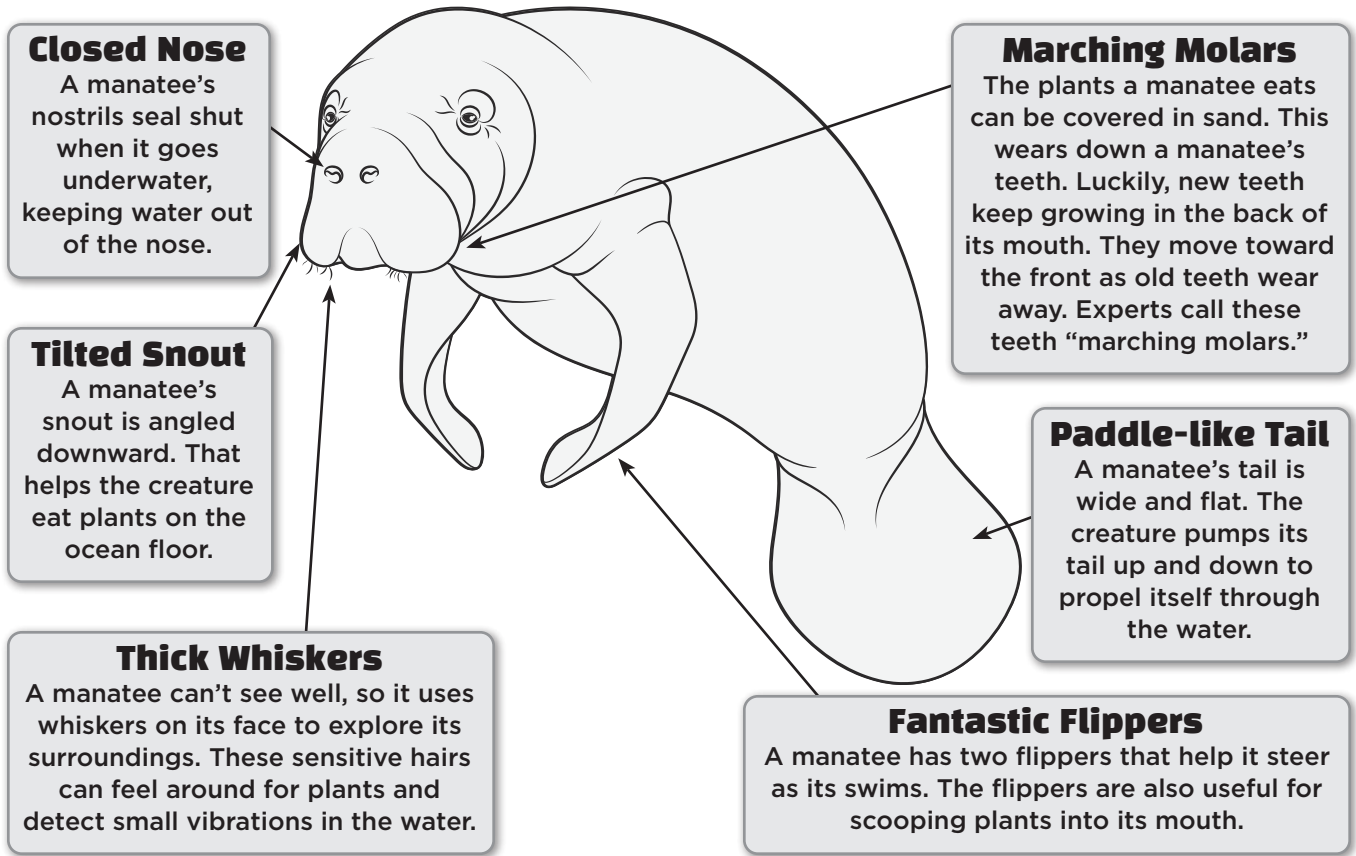
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Reading a Diagram

Manatee Close-Up

Read the diagram to learn about some of the special features that help manatees survive in their underwater habitats. Then answer the questions.



1. What are "marching molars"? Why does a manatee need them?

2. Which feature on the diagram helps a manatee know what's happening in its surroundings?

3. Which feature on the diagram do you think is most interesting? Explain.
