

TEACHER'S GUIDE

AUGUST 26, 2024

ISSUE DATES

- Aug. 26
- Sept. 2
- Sept. 16
- Sept. 30
- Oct. 14
- Oct. 28
- Nov. 4
- Nov. 18
- Dec. 2
- Dec. 16
- Jan. 6
- Jan. 20
- Feb. 3
- Feb. 17
- Mar. 3
- Mar. 17
- Mar. 31
- Apr. 14
- Apr. 28
- May 12



EDITION
3

Dear Teachers,

Welcome back to school! Whether you're a longtime subscriber or this is your first year using *Scholastic News*, we're so glad to be a part of your classroom. In addition to high-interest, current events articles in each issue—like this week's cover story about the Paralympics—you'll get much more online, including videos, quizzes, and our popular Know the News game. You can see the full list, plus your online access code, in the "What's Online?" box on the right.

As always, you can also find the full issue in Spanish on our website. But I'm excited to announce that for the first time, all our videos, skill builders, and quizzes will be available in Spanish too.

I'd love to hear from you! Feel free to email me anytime with feedback, questions, or ideas at rzissou@scholastic.com. I'm looking forward to a great year!

Rebecca Zissou

Rebecca Zissou
Editor



What's Online?

Visit sn3.scholastic.com.



Featured Video



"Sports for All"

Bonus Video

- "Welcome to Your Classroom"

Skill Builders

- **Close-Reading Questions** Sets for the cover story and the article on page 6
- **Be a Quiz Whiz!** Multiple-choice assessment for every article in the issue
- **Stick With It!** A guide to help students set goals and work toward them
- **Choose Three** A choice board of fun back-to-school activities
- **Ready, Set, Debate!** Support for the debate

Words-to-Know Slideshow

- Review this issue's vocabulary words.

Learning Journey Slide Deck

- Use the cover story and its resources in Google Slides or PowerPoint.

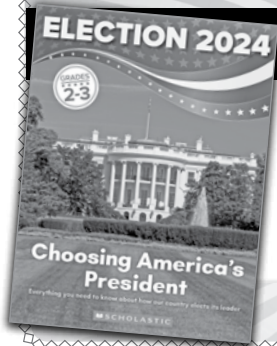
Differentiation

- **Lower-level version** of the cover story
- **Spanish versions** of the full issue, skill builders, videos, and quizzes
- **Text-to-speech audio** in English and Spanish

Know the News Game

- Enjoy a game show-style review!

GOOD CITIZENSHIP STARTS WITH GREAT LESSONS



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A SUPPLEMENT TO SCHOLASTIC NEWS





Teaching with:

Ready to Shine (pp. 1-5)

Top athletes prepare for the Paralympics in Paris, France.


For detailed lesson plans, visit sn3.scholastic.com.


Content Area:
Social Studies


Standards Correlations:
CCSS: RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.8, RI.3.10


NCSS: Individuals, Groups, and Institutions

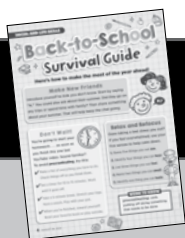
Text Structure:
Description

 Watch the video “Sports for All” as a class and ask: *What are some examples of adaptive sports? What do these sports have in common?*

 Support multilingual learners by calling attention to the expression “trip you up” in the section about Lex Gillette. Explain that this saying means “to challenge you” or “to cause you to struggle.” Discuss some things that could trip up an athlete, both physically (like an injury) and mentally (like a bad day).

 Talk about how the athletes featured in the article work toward their goals. Then use the skill builder “Stick With It!” to guide students in setting and working toward their own personal goals this school year.

 Are your students eager to explore more? Head to paralympic.org for a brief history of the Paralympics, descriptions and videos of the summer sports being played, and more. Have students take notes on what they learn.



Teaching with:

Back-to-School Survival Guide (p. 6)


Get tips on making the most of the year ahead.


Content Area: Social and Life Skills


Standards Correlations:
CCSS: RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.8, RI.3.10


CASEL: Self-Management

Text Structure: List

 Play the video “Welcome to Your Classroom,” then discuss: *What does the video mean when it says that our classroom is a community? How do people in a community treat one another?*

 Differentiate for striving readers by noting the compound words in the text: *yourself, something, homework, everything, and outside*. Explain that a compound word is made up of two or more smaller words, and help students break each word into its component parts.

 Use the choice board “Choose Three” to break the ice in your classroom and help students get to know one another. Have students complete three of the activities, then share with a partner.

 Send this article home so that students and families can review the tips for a successful school year. Include your classroom password for the *Scholastic News* website. To create a password, log in, then click the silhouette icon on the top right of the site and go to your dashboard.



Teaching with:


Should Kids Get Paid to Do Chores? (p. 7)


Explore both sides of the debate.

Content Area:
ELA/Debate

Standards Correlations:
CCSS: RI.3.1, RI.3.6

Text Structure:
Argument

 Use the skill builder “Ready, Set, Debate!” to help students get ready for their own classroom debate on the topic.

 Go online to have students cast votes and to see how their peers across the country voted.

Answer Key

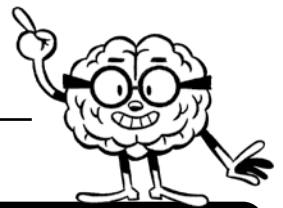
STUDENT EDITION

Page 8: News Review

- | | |
|------------------|--------|
| 1. United States | 6. B |
| 2. France | 7. 310 |
| 3. two | 8. C |
| 4. B | 9. D |
| 5. A | 10. A |

Note: The answers for the skill builders on pages 3 and 4 of this teacher’s guide can be found in the online answer key for this issue.

Name: _____



Social and Life Skills

Stick With It!

Read “Ready to Shine” about how Paralympic athletes work toward their goals. Then work toward your own goals. Use this page to get started!

SET A GOAL

The athletes described in the article try to do their best and win medals. Describe a goal you have for this year. It might be related to school, sports, helping your community, or some other part of your life.



KEEP GOING!

Archer Matt Stutzman says it’s important not to give up when things get hard. What are some challenges you might face as you work toward your goal? What steps can you take to get past them?

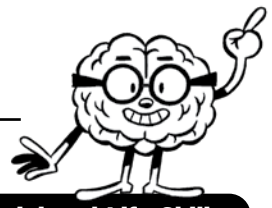


GET SUPPORT

Long jumper Lex Gillette competes with the help of a guide. He and other Paralympic athletes also depend on coaches and teammates. Name some people who can support you as you work toward your goal. Explain how they might help you.

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Name: _____



Social and Life Skills



Choose Three

Use this board to help you and your classmates get to know each other. Choose three activities and do them on a separate sheet of paper. Then pair up with a partner and trade responses.



<p>DESIGN A CLASSROOM</p> <p>What do you think a perfect classroom would look like? </p> <p>Draw it. Label the things that make the room a good place for learning.</p>	<p><i>cell</i></p> <p>BE A HERO!</p> <p>Imagine you could be a superhero. Describe the superpower you would most like to have. Explain how you would use it in your school community.</p>	<p>ASK QUESTIONS</p> <p>List three questions you have about this school year. Then brainstorm how you might find out the answers. </p>
<p>SHARE A SURPRISE</p> <p>Think of something interesting your classmates might be surprised to learn about you. Write a few sentences about it. </p>	<p></p> <p>PLAN A MENU</p> <p>Imagine the best school lunch ever! Draw a picture and list some details describing it.</p>	<p>SPOTLIGHT A SUBJECT</p> <p>Do you love math? Are you wild for social studies? Name your favorite school subject and give three reasons you enjoy it.</p>
<p></p> <p>LOOK FOR TOOLS</p> <p>Take a good look around your classroom. List five things you see that you think will help you learn this year.</p>	<p>PICK A PET</p> <p>What kind of pet do you wish your classroom could have? Write a short speech to convince others it would be a good choice.</p>	<p></p> <p>THINK FUN!</p> <p>Name two of your favorite activities to do at recess time. Describe what you enjoy about them.</p>



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