

## **Here's to an Amazing Year!**

Dear Teachers,

Welcome to a new year of *Junior Scholastic*! We are honored to be a part of your classroom. This issue will take your students from the ancient Inca Empire to the present-day debate over TikTok. We've packed in activities, maps, graphs, and more.

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As you get settled into this school year, we would love to hear how you're doing and how we can best support you. Please reach out anytime.

> Warmly, Laura and the *Junior Scholastic* team

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#### TURN THE PAGE TO SEE THE FULL SUITE OF DIGITAL RESOURCES FOR THIS ISSUE!

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# **ISSUE AT A GLANCE**

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ARTICLES	SKILL BUILDERS	TEACHING SUPPORT	STANDARDS
<b>Salt of the Earth,</b> pp. 2-3 <b>GEOGRAPHY</b> Discover the Bonneville Salt Flats, one of Utah's most unusual physical features. The area's surface is mostly salt left behind by an ancient lake.	<ul> <li>Issue Scavenger Hunt</li> <li>What I Learned: News Shorts</li> </ul>	Text-to-Speech	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.5, RH.6-8.7, WHST.6-8.4, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.5, W.6-8.4 NCSS: People, Places, and Environments • Science, Technology, and Society
<b>U.S. &amp; World News,</b> pp. 4-5 <b>SPORTS   CIVICS   CULTURE</b> Learn about an NCAA deal that could let colleges pay student athletes, a teen who helped Colorado lawmakers ban Styrofoam takeout containers, and the gesture poised to become Hawaii's official symbol. A circle graph and data offer context for the NCAA deal.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>What I Learned: News Shorts</li> </ul>	Online Vote Text-to-Speech	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.7, WHST.6-8.4, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.6, RI.6-8.7, W.6-8.4 NCSS: Culture • Time, Continuity, and Change • Individuals, Groups, and Institutions • Power, Authority, and Governance • Science, Technology, and Society • Civic Ideals and Practices
<b>The Battle Over TikTok,</b> pp. 6-10 <b>U.S. NEWS   CIVICS</b> The U.S. government recently passed a law that would ban TikTok nationwide unless the app is sold to new owners. TikTok and its parent company, ByteDance, are fighting the law on First Amendment grounds. Concepts include the First Amendment, freedom of expression, Congress, lawmaking, China, Communism, propaganda, national security, symbolism, data privacy, and elections. A sidebar explains the shared history between the U.S. and China. An infographic offers data about Americans' TikTok use.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>Close-Reading Questions</li> <li>Make Your Voice Heard</li> <li>Know the News</li> <li>Quiz Wizard</li> </ul>	<ul> <li>Your Turn: Make Your Voice Heard</li> <li>Prereading Quiz</li> <li>Video: Free Speech—and Its Limits</li> <li>Student Lesson Slide Deck</li> <li>Lesson Plan</li> <li>Lower-Level Version</li> <li>Text-to-Speech</li> </ul>	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.7, WHST.6-8.1, WHST.6-8.4, WHST.6-8.9, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.6, RI.6-8.7, RI.6-8.8, RI.6-8.9, W.6-8.1, W.6-8.4, W.6-8.9, SL.6-8.1, SL.6-8.3 NCSS: Culture • Power, Authority, and Governance • Science, Technology, and Society • Global Connections • Civic Ideals and Practices
<b>America's Online Shopping Revolution,</b> pp. 11-13 <b>CULTURE</b> The rise of e-commerce over the past 30 years has impacted how we shop and interact. It has also affected traditional retailers and the environment. Concepts include e-commerce, distribution, competition, environmental impact, social interaction, mass production, railroads, and suburban migration. A sidebar describes how shopping has changed in the U.S. since the 1800s.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>Heading Hashtags</li> <li>Quiz Wizard</li> </ul>	<ul> <li>Your Turn: Find the Evidence</li> <li>Video: Inside an Amazon Fulfillment Center</li> <li>Lower-Level Version</li> <li>Text-to-Speech</li> </ul>	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.6, RH.6-8.7, RH.6-8.8, WHST.6-8.1, WHST.6-8.9, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.6, RI.6-8.7, RI.6-8.8, RI.6-8.9, W.6-8.1, W.6-8.9 NCSS: Culture • Time, Continuity, and Change • Production, Distribution, and Consumption • Science, Technology, and Society
Where Is the Lost Inca Gold?, pp. 14-17 GEOGRAPHY In 1533, an Inca general hid 750 tons of gold to keep it away from the Spanish soldiers who had claimed the Inca Empire for Spain. Concepts include the Inca Empire, Atahualpa, Francisco Pizarro, Ecuador, Peru, Spain, religion, Andes Mountains, elevation, climate, and vegetation. A sidebar describes daily life of the Inca in the 1500s. A map with 5 questions shows the Inca Empire at its peak.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>Close-Reading Questions</li> <li>Direction and Distance</li> <li>Know the News</li> <li>Quiz Wizard</li> </ul>	<ul> <li>Your Turn: The Inca Empire</li> <li>Video: Empires of the Americas</li> <li>Student Lesson Slide Deck</li> <li>Lesson Plan</li> <li>Lower-Level Version</li> <li>Text-to-Speech</li> </ul>	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.7, WHST.6-8.4, WHST.6-8.9, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.7, RI.6-8.9, W.6-8.4, W.6-8.9, SL.6-8.1 NCSS: Culture • Time, Continuity, and Change • People, Places, and Environments • Global Connections
<b>The Code That Changed the World,</b> pp. 18-21 <b>WORLD HISTORY</b> A childhood accident left Louis Braille blind. Determined to read and write, Braille later invented a raised-dot system of reading and writing, known as braille, that is still used 200 years later. Concepts include braille, blindness, low vision, education, communication, perseverance, France, embossed letters, night writing, and raphigraphy. An infographic explains how braille works. A sidebar describes braille's role today.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>Close-Reading Questions</li> <li>Primary Source: A Tribute to Louis Braille</li> <li>Know the News</li> <li>Quiz Wizard</li> </ul>	<ul> <li>Your Turn: Analyze a Primary Source</li> <li>Video: The Story of Reading Braille</li> <li>Student Lesson Slide Deck</li> <li>Lesson Plan</li> <li>Text-to-Speech</li> </ul>	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.7, RH.6-8.9, WHST.6-8.4, WHST.6-8.9, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.7, RI.6-8.9, W.6-8.4, W.6-8.9, SL.6-8.1 NCSS: Culture • Time, Continuity, and Change • Individual Development and Identity • Individuals, Groups, and Institutions • Science, Technology, and Society
<b>Should Election Day Be a National Holiday?,</b> pp. 22-23 <b>DEBATE</b> Only about two-thirds of eligible voters took part in the 2020 presidential election. Would giving people the day off increase turnout? Concepts include voting requirements, U.S. Congress, democracy, wages, mid-term elections, and early voting. A bar graph shows U.S. voter turnout in federal elections from 2012-2022.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> <li>Let's Debate</li> </ul>	<ul> <li>Your Turn: Evaluate the Arguments</li> <li>Online Vote</li> <li>Lower-Level Version</li> <li>Text-to-Speech</li> </ul>	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.6, RH.6-8.7, RH.6-8.8, WHST.6-8.1, WHST.6-8.4, WHST.6-8.9, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.6, RI.6-8.7, RI.6-8.8, W.6-8.1, W.6-8.4, W.6-8.9, SL.6-8.1, SL.6-8.3 <b>NCSS:</b> Individuals, Groups, and Institutions • Power, Authority, and Governance • Civic Ideals and Practices
<b>Out of Step?,</b> p. 24 <b>NEWS IN A CARTOON</b> A political cartoon shows Uncle Sam trying to master a TikTok dance challenge. Concepts include symbolism, social media, U.S. Congress, China, and the First Amendment.	<ul> <li>Issue Scavenger Hunt</li> <li>Words to Know</li> </ul>	Text-to-Speech	Common Core: RH.6-8.1, RH.6-8.2, RH.6-8.3, RH.6-8.4, RH.6-8.5, RH.6-8.6, RH.6-8.7, RH.6-8.8, RI.6-8.1, RI.6-8.2, RI.6-8.3, RI.6-8.4, RI.6-8.5, RI.6-8.6, RI.6-8.7, RI.6-8.8 NCSS: Culture • Power, Authority, and Governance • Global Connections • Civic Ideals and Practices

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