

Look for the **d**ad and the **d**og.

Hunt for /d/

Sound hunt

Ask two or three questions about the picture. For example:

What is happening in this picture?

Where do you think this is taking place?

What makes you think that?

Point to the dolphin below the picture.

What animal is this? Let's look for it in the picture.

What sound does dolphin start with? (/d/)

Ask students:

What else can you find in the picture that has a /d/ sound?

Who found something that starts with /d/? What is it?

Who found something that ends with /d/? What is it?

Who found something that has /d/ inside? What is it?

Using the code

Read the sentence on the front of the card, pointing to each word.

When you come to a word with dots underneath, pause to model decoding the word one letter at a time.

Look for the...

Point to the word *dad* and say:

We can work out this word by sounding it out.

Point to each letter as you say the sound: /d/ /a/ /d/.

Blend the sounds together: /d/ /a/ /d/ — dad!

Look for the dad and the...

Point to the word *dog* and say:

We can work out this word by sounding it out: /d/ /o/ /g/.

Blend the sounds together: /d/ /o/ /g/ — dog!

Look for the dad and the dog.

Can you find them in the picture?

Words to remember

Point to and say these words.

Ask students to join in if they know the word.

Choose words in pairs initially (*Look, look; And, and; etc.*) and then randomly, once students recognize the words more readily.

And the Look for
The For and look

Working-out words

Show the words below and tell students:

We can work out these words by saying a sound for each letter.

Point to each letter in *dot* as you say the sound: /d/ /o/ /t/.

Blend the sounds together: /d/ /o/ /t/ — dot!

Point to *pot* and say:

Let's say a sound for each letter in this word: /p/ /o/ /t/.

Blend the sounds together: /p/ /o/ /t/ — pot!

Continue with the remaining pairs of words.

dot
• • •

pot
• • •

dad
• • •

pad
• • •

dig
• • •

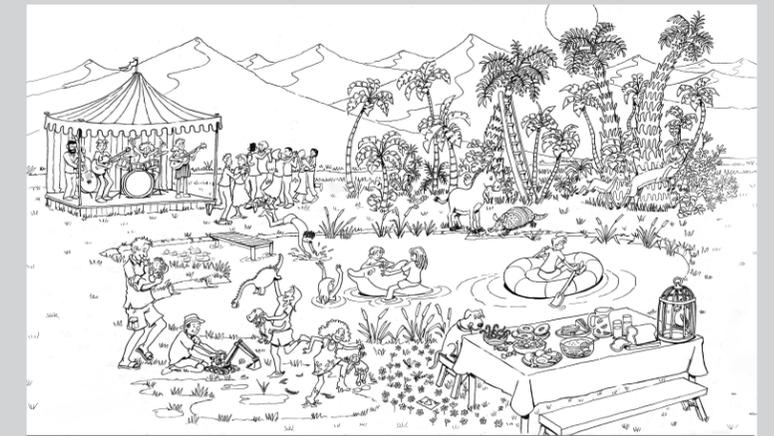
dip
• • •

dog
• • •

dug
• • •

Sound hunt: solution

The illustration includes the following items with the /d/ sound. Encourage students to identify examples of words they know.



/d/ at the start	/d/ inside	/d/ at the end	
dad	donkey	armadillo	bread
daisies	doughnuts	birdcage	breadboard
dancers	double bass	candy	bird
date palms	dragonflies	friends	beard
deer	drake	hands	card
desert	drinks	paddles	food
dessert	drums	puddles	mallard (duck)
digger	drummer	ladder	mud
dinosaurs	drumsticks	reeds	pond
dinghy	drumsticks	sandwiches	salad
diver	(chicken)		sand
dock	ducks		band
dog	ducklings		
doll	dunes		
dolphin			

The code for /d/

These are some common graphemes for the /d/ sound that beginning readers and writers might meet.

